

Annual Implementation Plan - 2026

Hawkesdale P12 College (5434)



Submitted for review by John Ralph (School Principal) on 23 February, 2026 at 02:23 PM

Endorsed by Stephanie Carter (Senior Education Improvement Leader) on 23 February, 2026 at 02:25 PM

P12 COLLEGE

Select annual goals and KIS

Four-year strategic goals	Is this selected for focus this year?	Four-year strategic targets	Key Improvement Strategies	Is this KIS selected for focus this year?
Increase student learning growth	Yes	<p>By 2029, increase or maintain the NAPLAN 3-year average percentage of students meeting or above benchmark growth in:</p> <p>Years 3-5:</p> <ul style="list-style-type: none"> • Reading from 66% (2023-25) to 70% • Writing from 72% (2023-25) to 75% • Numeracy from 58% (2023-25) to 65% <p>Years 5-7:</p> <ul style="list-style-type: none"> • Reading from 67% (2023-25) to 70% • Writing from 70% (2023-25) to 75% • Numeracy from 75% (2023-25) to 80% <p>Years 7-9:</p> <ul style="list-style-type: none"> • Reading maintained 75% (2023-25) • Writing from 68% (2023-25) to 70% • Numeracy maintained 80% (2023-25). 	Collaboratively develop and embed agreed clear and consistent whole school approaches to curriculum planning and evidence-based, data-informed instructional practice.	Yes
		<p>By 2029, maintain the 3-year average percentage of students completing Year 12 VCE and Year 11 and 12 VPC at or above 95% (2025).</p>	Strengthen partnerships between the home and school.	No
		<p>By 2029, increase the percentage of positive endorsement for Attitudes to School Survey (AtoSS) factors:</p> <ul style="list-style-type: none"> • Differentiated learning challenge from 64% (2024) to 75% • Effective teaching time from 61% (2024) to 75%. 		

		<p>By 2029, increase the percentage positive endorsement for Parent/Caregiver/Guardian Opinion Survey (PCGOS) factors:</p> <ul style="list-style-type: none"> • Teacher communication from 48% (2024) to 70% • Effective teaching from 53% (2024) to 75% • Parent participation and involvement from 59% (2024) to 70%. 		
		<p>By 2029, increase the percentage positive endorsement for the School Staff Survey (SSS) modules:</p> <ul style="list-style-type: none"> • School climate from 53% (2024) to 65% • Teaching and learning – planning from 49% (2024) to 80% • Teaching and learning – implementation from 48% (2024) to 75% • Teaching and learning – practice improvement from 45% (2024) to 75%. 		
Strengthen the capacity of students to be active, healthy, engaged and resilient community members	Yes	<p>By 2029, decrease the combined average percentage of Prep to Year 6 and Year 7 to 12 students who are absent for more than 20 days per year from 44% (2024) to 40%.</p>	Continue to develop agreed processes and expectations to support inclusion, positive behaviour and a safe environment.	Yes
		<p>By 2029, increase the percentage of positive endorsement for Attitudes to School Survey (AtoSS) factors:</p> <ul style="list-style-type: none"> • Student voice and agency from 53% (2024) to 60% • Physical activity from 37% (2024) to 60% • Community connections from 48% (2024) to 65% • Resilience from 52% (2024) to 70% • Self-regulation and goal setting from 53% (2024) to 60%. 	Increase student voice, ownership of and engagement in their learning and wellbeing.	No

		<p>By 2029, increase the percentage positive endorsement for Parent/Caregiver/Guardian Opinion Survey (PCGOS) factors:</p> <ul style="list-style-type: none"> • Managing bullying from 52% (2024) to 62% • Promoting positive behaviour from 50% (2024) to 70% • Student motivation and support from 52% (2024) to 65% • Confidence and resiliency skills from 60% (2024) to 70%. 		
		<p>By 2029, increase the percentage positive endorsement for School Staff Survey (SSS) factors:</p> <ul style="list-style-type: none"> • Promote student ownership of learning from 44% (2024) to 65% • Use student feedback to improve practice from 53% to 65%. 		