



Principal's Newsletter Report

Friday 22nd August 2025

A big thanks to families who attended our Book Week celebrations on Wednesday of this week, and who assisted students to dress up in all manner of book and character themed costumes.

There were fairies, superheroes, angels, minions, unicorns, farmers, Dr Seuss Things 1&2, a collection of Harry Potters, a Bob the Builder who wore his hardhat all day, and even a Bluey ... and much, much more. I was particularly distracted by the arrival at our morning staff briefing by Mr Gordon in an inflatable Tyrannosaurus rex costume and was greatly entertained at the parade by Henry's ride-on dinosaur, Heidi's box of 101 hand-drawn dalmatians, and Rayce's life-size dalek costume from Dr Who. We all enjoyed the sunshine for our parade on the tennis courts, a shared morning tea in the Library and primary classroom visits in the morning. Book Week is an annual celebration of reading and literacy, and a reminder about the value of having books in our lives - what a colourful and fun day this was!

It was really pleasing to see lots of students and families at our annual Year 9&10 VCE Information Evening on Tuesday night, and to have discussions about traditional and vocational VCE pathway choices. There are still spots available on Tuesday and Wednesday of next week to come to school to discuss subject selection, TAFE options and work placement ideas with school staff - please contact Ms White if you would like to book a time in. We would like all 2026 VCE subject selection sheets back to school by Friday 29th August so that planning for next year can continue. Mr Gordon, Mr Webster, Ms White or myself are always happy to talk with families about pathways choices - feel free to send a Compass email or call the school if you have any queries that you would like to discuss.

Mock job interviews for Year 10 and Year 11 VM students were held this week, with guest interview panellists from Deakin University, SWLLEN and GPG Naturgy Group. Panel members were impressed with the preparation of our students for their job interviews, and noted how confidently they were able to speak about themselves and their knowledge of the industries that they were applying to work in. Mock job interviews are an authentic rehearsal for the real job application process, and students will have left this day feeling a little more confident about speaking about their achievements and aspirations to unfamiliar adults. Mock job interviews require lots of organisation and scheduling - well done Mr Gordon!

Congratulations to Lillian, Loralie and John for being selected to represent our school and wider community on the Moyne Shire and Warrnambool City Council Youth Advisory Board. Our students will work with other youth representatives over the next twelve months to learn how local government works, to add their voices and ideas to youth-focussed projects across both Council areas, and to build their leadership, public speaking and governance skills. What a great opportunity for our students this is!



A reminder to families that our annual Parents and Friends Pie Drive has commenced, with all orders and money due back to school by Wednesday 10th September. The Pie Drive is always a strong fundraising activity for our school and is a good chance to stock up your freezer with delicious savoury pies, dessert pies, sausage rolls and packs of slice. Order forms were sent home with students this week - please contact the office if a form did not make it home to you, or if you would like additional forms.

Our school will begin conducting the annual Parent-Caregiver-Guardian Opinion Survey offered by the Department of Education next week and is seeking your feedback about our school. The survey is designed to assist schools in gaining an understanding of families' perceptions of school climate, student behaviour and student engagement. The survey is optional, but we encourage and appreciate your participation. Our school will use the survey results to assist in identifying areas for improvement and professional development needs in the school and to target school planning and improvement strategies. All families are invited to participate in the survey. **The survey will be open online from Monday 25th August, and will conclude on Friday 19th September.**

A survey link will be emailed home to all families on Monday of next week; please check your inboxes for the Compass survey invitation and link and remember that only one survey needs to be completed per family. The data gathered in this survey is very important for future planning and gaining a sense about ways in which we can make improvements to the life of our school - the more responses we gain, the more valid and useful the data will be. Please take the time to open the link, to think about the questions asked, and to complete and submit your responses prior to Friday 19th September. The survey only takes 20 minutes to complete, and can be accessed at any convenient time on desktop computers, laptops, tablets or smartphones. There will be lots of reminders from Coordinators about completing this survey over the next few weeks. Please contact me at school if you have any questions about the annual Parent-Caregiver-Guardian Opinion Survey.

Our annual Safe Tree Program audit occurred earlier this term, with all of the trees on the school property once again assessed for health, structure and potential hazards. Eight high priority trees were identified in the audit, and pruning of these trees will occur on a weekend before the upcoming school holidays. While tree removal has been a feature of past audits, there are no trees on our grounds that will be wholly removed this year. We are always working to make sure that the treed landscape of our school is picturesque, safe and tidy, and I am grateful for the yearly assistance we receive from the Victorian Schools Building Authority for this program.



Finally, there is an excellent video on our Facebook page about the finishing of pathways through the indigenous garden by our Hands on Learning students, using a variety of materials and textures. Please check this video out, and the many months of hard work and careful design that went into the construction of these paths.

Have a great weekend everyone,

Mr Ralph

Principal.

Primary Survey Results

At the start of this term each primary student completed a survey to give the school and the wellbeing team valuable insight into how students were feeling about their teacher, school and their own wellbeing. Students answered these questions independently without explanation.

The findings to celebrate:

- ♦ 80% of students think that their teacher helps them to be their best.
- ♦ 80% of students feel that their teacher cares about how they feel.
- ♦ 85% of students feel that their teacher cares about them.
- ♦ 76% of students feel that their teacher has clear rules.
- ♦ 95% of students feel that their teacher wants them to do their best.
- ♦ 82% of students feel that their teacher is kind to them.
- ♦ 87% of students try hard at school.
- ♦ 85% of students feel that they have someone to play with at school.
- ♦ 76% of students can recognise how they are feeling.
- ♦ 97% of students like spending time with friends.
- ♦ 10% of students don't look forward to coming to school.

The findings for our school to be aware of:

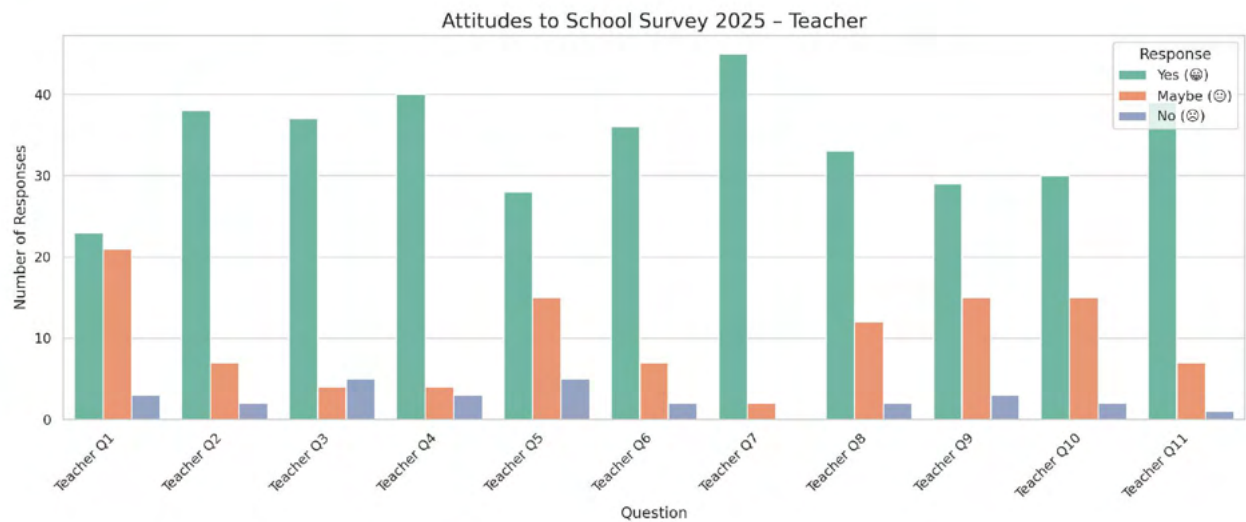
- ♦ 59% of students feel that they can talk to their teacher if something is worrying them.
- ♦ 61% of students feel that their teacher gives them feedback on their work.
- ♦ 57% of students feel that they make friends easily.
- ♦ 63% of students feel that they bounce back quickly after being upset.

Actions:

- ♦ Students provided with a visual poster identifying all the people at school that they can speak to and get support from.
- ♦ Mrs Dart to formally introduce her role to students as the Mental health and Wellbeing Leader
- ♦ Teachers explicitly using the word feedback when celebrating student work and supporting them to make improvements—teachers at our school are regularly giving feedback.
- ♦ Our Social Emotional learning to focus more on building resilience, confidence and getting along skills.
- ♦ Teachers to regularly check in with students around friendships, resilience and their wellbeing.

Survey questions and graphs representing the data can be found on the following pages.

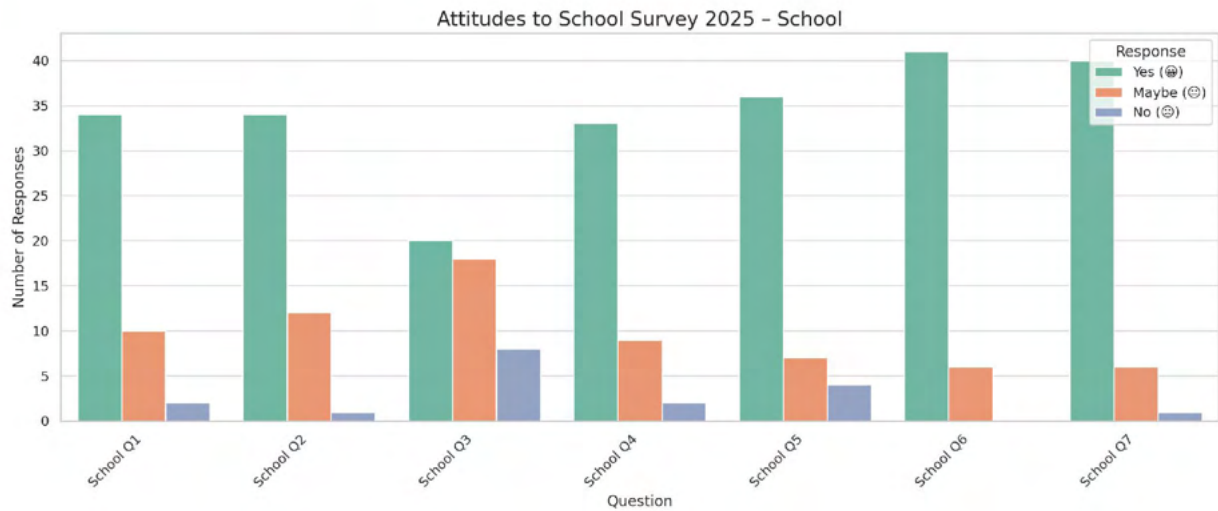
About my teacher



Statements your student was asked to respond to:

1. My teacher makes learning fun.
2. My teacher helps me do my best.
3. My teacher cares about how I feel.
4. My teacher cares about me.
5. I can talk to my teacher if something is worrying me.
6. My teacher has clear rules.
7. My teacher wants me to do my best.
8. My teacher helps when students need extra help.
9. My teacher gives me feedback on my work.
10. My teacher is ready for my lessons.
11. My teacher is kind to me.

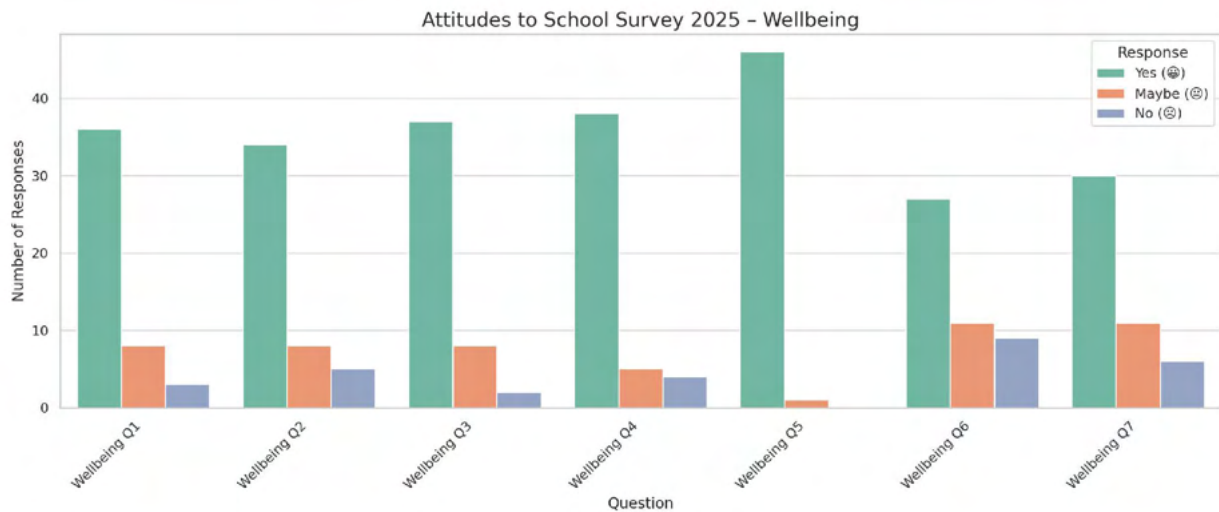
About my school



Statements your student was asked to respond to:

1. I am happy at this school.
2. I like my school.
3. I look forward to coming to school.
4. I feel safe at school.
5. I know who can help me at school.
6. I try hard at school.
7. I have someone to play with at school.

About my health and wellbeing



Statements your student was asked to respond to:

1. I know how I am feeling.
2. I know ways to calm myself down.
3. I like to play outside.
4. I like to play sport.
5. I like spending time with my friends.
6. I make friends easily.
7. I bounce back quickly after being upset or angry.



Hoop Time



Grades 3 & 4



Careers News

Hawkesdale P12 College
<https://hawkesdalep12careers.com.au/>



Local Work Experience



Upcoming Events

VTAC Applications
Close 29/09

VTAC Late
Applications Close
31/10

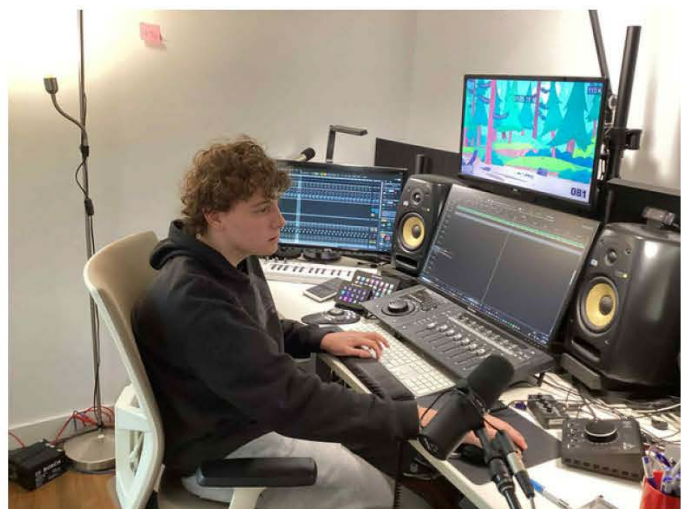
Year 10 Local Work
Experience 1/12-5/12

First Round Offers
23/12

Over this term our Year 11 and 10 students have completed their work experience. The work experience program is well known in our school community and is a great assistance to discovering more about your own pathways. The students created some great connections - Year 10 with their local experience from Hamilton, Port Fairy, Kororoit and Warrnambool, with Year 11 across central Melbourne suburbs.



More from Melbourne Work Experience



National Science Week Open Night

Hawkesdale College Thursday 14th August



Last Thursday The Science Team opened the science facility at Hawkesdale College to the community to come and involve themselves in some fun activities and learn a bit about what we do.

Thanks to all those who turned out and particular thanks to our student helpers

Frieda, Zaila, Charlie, Sarah, Hayley and Tiori and


especially **Mrs. Cameron** – our hard working Lab Manager that gave up her evening to help coordinate the event.

*A special mention to **Addison and Ben** who were able to correctly identify all 9 of the science mystery objects that we ran as a competition during the week and on open night.*

Answers to these mystery objects are on the following page!




1



What was this device used for?

- A) Squashing metal into complex shapes.
- B) Making nuclear reactions.**
- C) Purifying oil and other liquids.
- D) Bouncing light from curved surfaces.


2



What was this device used for?

- A) Cutting down and pulping wood.
- B) Testing how fast gears rotate with different gauges.
- C) Helping people give birth and cutting diseased bones.**
- D) Whisking liquids and loose substances.

3



What was this device used for?

- A) To crush and remove tissue growths like tumours or polyps by tightening a wire or chain.
- B) To test who can squeeze a watermelon the slowest.
- C) To clamp blood vessels and reduce bleeding.**
- D) To make precise surgical cuts like a scalpel.


4



What was this device used for?

- A) Helping sailors keep track of their position while at sea.**
- B) Boiling water.
- C) Grinding away small amounts of very hard substances.
- D) Testing blood for various diseases and viruses.


5



What was this device used for?

- A) Filtering radioactive particles from the air.
- B) Replacing a human organ.**
- C) Rotating magnets to generate power.
- D) Mixing substances at a slow rate.


6



What was this device used for?

- A) Metro Tunnel Borer
- B) Machine to smash atoms together**
- C) Drill bit for oil exploration
- D) Worm hole in outer space

7



What was this device used for?

- A) Cooling down other objects.
- B) Telling the time.**
- C) Growing crystals.
- D) Replacing axles in electric cars.


8



What was this device used for?

- A) Japanese mini aircraft
- B) Russian Laser satellite
- C) Space Telescope**
- D) Sith Star Cruiser from Star wars

9

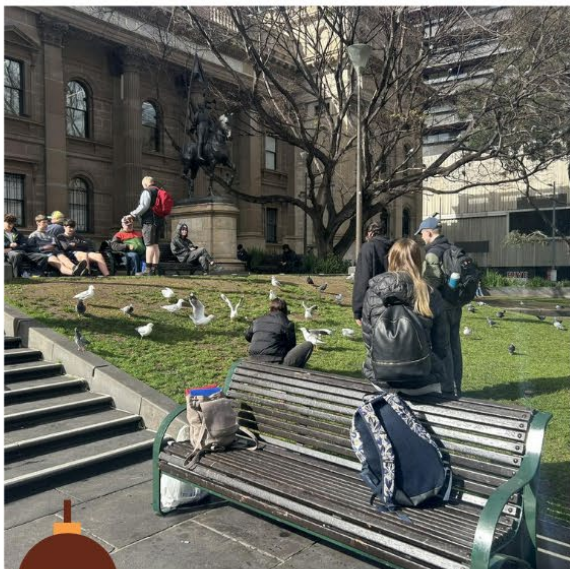
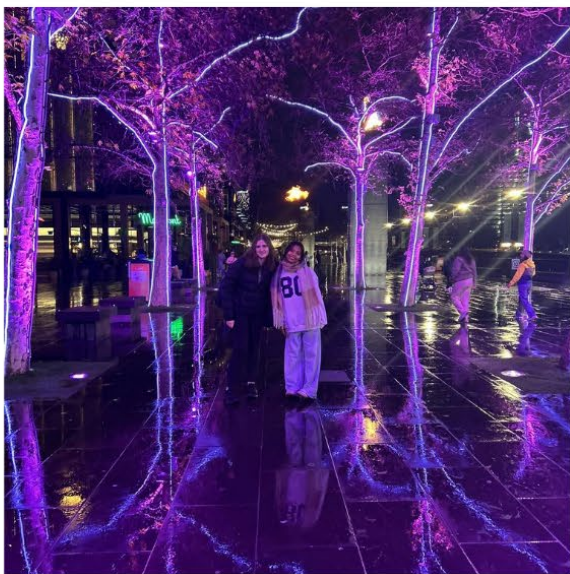


What was this device used for?

- A) Creating electromagnetic fields.
- B) Creating miniature wormholes.
- C) Attempting to track down strong radioactive elements.
- D) Tracking the position of planets.**

Year 10 Urban Camp

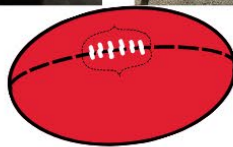
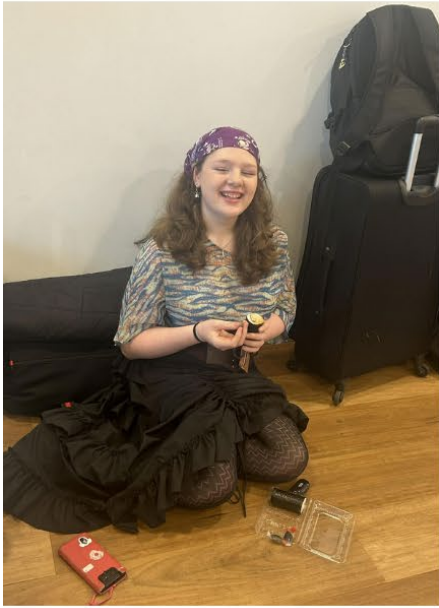
Earlier this term, Year 10 students enjoyed their Melbourne Urban Camp. They learnt to navigate the city and saw many wonderful Melbourne landmarks - such an invaluable experience for them! Big thanks to Mrs Butters and Mr Ralph for organising and supervising!!



MELBOURNE









Melbourne



SchoolTV

IN THIS ADDITION: ANXIETY & YOUNG PEOPLE

Anxiety is a natural and expected part of growing up. In fact, it plays an important role in helping young people prepare for challenges, stay alert to potential dangers and adapt to new situations. It can motivate them to study for a test, practise before a performance, or tread carefully in unfamiliar settings. However, for many children and adolescents today, anxiety can shift from being a helpful response to becoming intense, persistent and disruptive.

The world young people are growing up in is fast-paced and often demanding. Academic pressures, social expectations, family changes and the constant presence of digital media, can all contribute to heightened stress and worry.

When anxiety is left unrecognised or unsupported, it can begin to affect a young person's wellbeing, learning, friendships and self-confidence. That's why it's so important for adult carers to understand how anxiety may present in children. Everyone experiences anxiety differently, and there's no one-size-fits-all solution.

This edition of SchoolTV raises awareness and provides families with practical strategies to help young people manage anxiety in healthy, constructive ways.

We hope you take time to reflect on the information offered in this edition of SchoolTV and we always welcome your feedback. If you have any concerns about your child, please contact the school Wellbeing team for further information or seek medical or professional help.

Here is the link to the **Anxiety & Young People** edition of SchoolTV

<https://hawkesdalecol.vic.schooltv.me/newsletter/anxiety-young-people-au>



Anxiety and Young People

A SchoolTV topic supporting
modern-day parenting



A Splash of Purple

Together we can stop Bullying

There are 4 things we can do:

1. Speak up –

You could say something like:

"That's not okay"

"We should treat everyone with respect"

"That comment was hurtful"

Even a small comment can show people that bullying isn't acceptable.



2. Support the person being targeted

- Stand next to them
- Talk to them later and say "I'm sorry that happened to you."
- Let them know that they are not alone



3. Tell a trusted Adult

- At school talk to a teacher, your Year Level Coordinator, Mrs Dart, Mrs Butters, Mr Webster or Mr Ralph.
- At home or in public, you can tell a parent or guardian.

Adults can always handle a situation in a safe and fair way.



4. Learning is Important

- Understanding bullying helps you recognise and stop it.
- You can always help your friends learn to be kind and respectful to everyone.
- So lets all commit to:

Be Bold, Be Kind, Speak up!





Student Voice invites you
to join in for ...



Sports Colours Day



19th of September -
the last day of term!

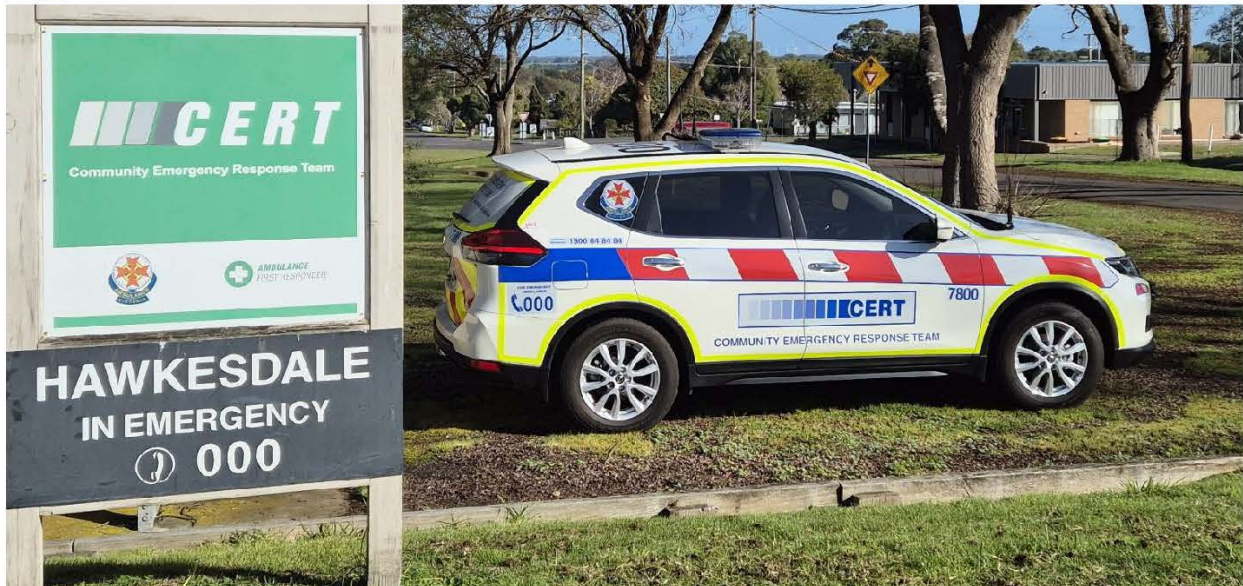


Come dressed in the colours of your favourite
footy/sports team for a gold coin donation! All
funds raised will go towards our term 4 disco!!





AmbulanceVictoria



Join the Hawkesdale CERT

Become a trained First Responder and make a difference in your community

Your care and compassion could make a difference in an emergency.

Ambulance Victoria's Hawkesdale Team is looking for community-minded people with an interest in patient care to join our Community Emergency Response Team (CERT).

CERTs are dispatched at the same time as paramedics and are trained to provide advanced first aid.

To be eligible:

- Be over 18 years of age
- Be available for at least 20 hours of on-call work a month
- Have a current driver's licence
- Be willing to undergo driving history and police checks
- Participate in ongoing vocational training

Visit our local information sessions:

 Hawkesdale Recreation Reserve

 **Saturday 16th August**

 1:00 PM – 4:00 PM

 Hawkesdale CERT Station, 33 Austin Street

 **Sunday 24th August**

 2:00 PM – 4:00 PM

 **Sunday 31st August**

 2:00 PM – 4:00 PM

For more information contact:

Shane Hammond 0422 202 666

Carly Elliott 0402 046 009

www.ambulance.vic.gov.au



"AS A TINY CHILD I WAS FILLED WITH **DREAMS** OF THE
GREAT THINGS I WAS TO DO WHEN **GROWN UP**"

My Brilliant Career



September 10 - 14
Lighthouse Theatre, Warrnambool



DRAMAFEST SouthWest

Big Dreams Start in Small Towns!

**Warrnambool
Sept 2nd**

**Port Fairy
Sept 3rd**

**Camperdown
Sep 7th**

★ **BOOKINGS
ESSENTIAL**

★ **LIMITED
SPOTS**

Drama Club (Prep-Grade2)

A playful, supportive class full of theatre games, storytelling, character play, scene building, and dress-ups—designed to build confidence and creativity.

Drama Lab (Grade3-6)

A dynamic, hands-on workshop exploring theatre games, improvisation, character work, and scene creation. A space for kids to explore, collaborate, and perform.

Acting Studio (High School)

Stagecraft and skills in improvisation, voice, body, character development, monologues & scenes, intro to text analysis

**The DRAMAFEST SOUTHWEST series
is supported by the Victorian Government.
Drug, alcohol, smoking and vape free.
Safe and secure.**



**CORANGAMITE
SHIRE**



PORT FAIRY THEATRE GROUP presents

THE PROMISE

WRITTEN ROSS MCCORKELL AND LEX WATERREUS

DIRECTED BY ROSS MCCORKELL

"A terminal diagnosis sends one person on a journey into their past, uncovering painful truths and long-buried revelations, asking the question - is reconciliation possible, or are some rifts too deep to heal."

JON CLEGG

JONATHAN AYRES

AUGUST 23RD

THE LECTURE HALL

SACKVILE ST, PORT FAIRY



www.trybooking.com/DEKPU

At this event, we will also be performing a staged reading of a new script "The Big Party," written by Ross McCorkell and Lex Waterreus. This play blends comedy with subtle explorations of friendship, expectation, and the occasionally tangled wires of well-intentioned surprises..

**YOU'RE
INVITED**



BROPHY FOYER OPEN DAY

**WEDNESDAY 27TH AUGUST
2.30PM - 4.30PM**



COME & DISCOVER

- More about the support and program we offer
- How we support young people (16–25) experiencing or at risk of homelessness
- Meet our team, young people, and community partners
- Explore our facilities, programs, and opportunities

**RSVP BY
TUESDAY 26TH
VIA QR CODE**



WHO SHOULD COME?

- Young people and families
- Community workers & service providers
- Supporters, partners, and anyone curious!

FOR QUESTIONS CONTACT:

Amy Cumming - Foyer Practice Lead

☎ 5559 8900

🌐 acumming@brophy.org.au



Drinks

- Water – 600 ml \$2.00
- Nippy's Milk – 250 ml – Strawberry, Honeycomb, Chocolate, Coffee \$2.40
- Fresha Juice – 250 ml - Apple or Apple & Blackcurrant or Orange \$2.40
- Nippy's Milk – 375 ml – Strawberry, Honeycomb , Chocolate, Coffee, Banana \$3.50
- Fresha Juice – 500 ml - Apple & Blackcurrant or Orange \$3.50

Frozen Yoghurt or Icy Poles – lunchtime only

- Lemonade Icy Poles (gluten free) \$1.60
- Zooper Dooper – Maximum of 2 – Temp must be over 25°C \$0.50
- Dixie Cups (gluten free) \$2.50
- Frozen Yoghurt \$2.50

Chips

- Chips (28 g) - Honey Soy or Sea Salt or Salt & Vinegar (gluten free) \$1.40
- Snaps (28 g) (gluten free) \$1.40

**LUNCH TIME
SPECIAL**

Monday	Hot Dogs Baked Potatoes	\$3.00 \$6.00
Tuesday	Butter Chicken & Rice	\$6.00
Wednesday	Beef pasta Bake	\$6.00
Thursday	Chicken Fried Rice	\$6.00
Friday	Chicken Enchilada	\$6.00

Dim Sims available at recess on Monday, Wednesday & Friday \$1.00

Canteen Menu – 2025 term 3

Recess and Lunch

- Mini Chicken Wrap - \$2.20
- Chicken Mini Muffin Pizza \$1.80
- Ham, Cheese Mini Muffin Pizza \$1.80
- Ham, Cheese, Pineapple Mini Muffin Pizza \$1.80
- Egg and Bacon Muffin \$3.00
- Hash Browns \$1.00
- Sweet Chilli Chicken Tender Toastie \$1.80
- Party Pies / Sausage Rolls \$3.00
- Homemade Slices / Muffins / Banana Bread \$1.80
- Homemade Biscuits \$1.20
- Truffles \$0.60
- Banana bread - (gluten free) must be pre-ordered \$1.80

Lunch Only

- Angel Bay Light Beef Burgers with Salad \$6.00
- 85gm Canteen Approved Chicken Burger with Salad \$6.00
- Salad Roll or Sandwich with or without Meat \$6.00
- Salad Tubs with or without Meat \$6.00
- Sandwiches - selected fillings eg: egg & lettuce / ham & pickles (must be pre ordered) \$3.00
- Veggie Burger with lettuce, tomato, beetroot, cheese, mayo on a wholemeal roll \$6.00
- Sweet Chilli Chicken Wrap - with lettuce, tomato, mayo and cheese \$6.00
- Chicken Crackles and Wedges \$4.00
- Pastie slab - must be pre-ordered \$4.50
- Meat Pie



HAWKESDALE
P12 COLLEGE



CLARKE'S PIES

Established 1974

PARENTS & FRIENDS FUNDRAISER

CLARKE'S
PIES
PIE DRIVE



EMAIL : parentsandfriends3287@outlook.com

GRAB YOUR PIES IN 2025
&
SUPPORT THIS GREAT FUNDRAISER.

ORDER FORMS TO BE RETURNED BY
WEDNESDAY 10TH SEPTEMBER.

ADDITIONAL ORDER FORMS ARE AVAILABLE AT THE
OFFICE. PLEASE ENSURE MONEY OR CREDIT CARD
DETAILS ARE RETURNED WITH THE ORDER TO THE
OFFICE.

PIES DELIVERED FOR COLLECTION FROM 2.30PM
ON
WEDNESDAY 17TH SEPTEMBER .

THERE WILL BE A PRIZE FOR THE JNR & SNR
STUDENT/FAMILY WHO SELL THE MOST PIES!



CLARKE'S PIES

Pie Drive Order Form

Organisation: **HAWKESDALE P-12 COLLEGE** Name: _____

Student Name _____

Ph: _____



Products:	Price:	Quantity Required:	Total:
2 PACK - 'Lunch' sized pies			
Pies			
Original Beef (Square)	\$10		
Steak & Curry	\$10		
Steak & Onion	\$10		
Steak & Bacon	\$10		
Steak & Mushroom	\$10		
Steak & Pepper	\$10		
Chicken & Vegetable	\$10		
Shepherds (Potato)	\$10		
Pizza Pie	\$10		
Egg, Bacon and Cheese	\$10		
QUICHE-roast vegetable	\$10		
SPECIALTY - Pies 2 Pack			
Chunky beef-	\$12		
Lamb and Rosemary	\$12		
Satay Chicken	\$12		
2 PACK- 'Lunch' size Fruit Pies			
Apple Pie	\$10		
Apricot Pie	\$10		
2 PACK- Pasties			
Traditional Pasties	\$10		
Old Style Pasties	\$10		
Vegetarian Pasties	\$10		
2 PACK- Sausage Rolls			
Sausage Rolls	\$8		
Cheese and Bacon Rolls	\$9		
Sub-Total:			

Products:	Price:	Quantity Required:	Total:
FAMILY - Sized Products:			
Original Beef	\$16		
Steak & Curry	\$16		
Steak & Onion	\$16		
Steak & Bacon	\$16		
Steak & Mushroom	\$16		
Steak & Pepper	\$16		
Chicken & Vegetable	\$16		
Shepherds Plus (Potato)	\$16		
Apple	\$16		
Apricot	\$16		
Pastie	\$16		
Vegetarian Pastie	\$16		
6 PACK - Party Sized Products:			
Party Pie	\$12		
Party Pastie	\$12		
Party Sausage Roll	\$12		
2 PACK- Slices			
Caramel Slice	\$8		
Hedgehog Slice	\$8		
Peppermint Slice	\$8		
Cherry Ripe Slice	\$8		
Lemon Slice	\$8		
Chocolate Brownie Slice	\$8		
Sub-Total:			

Payment Details

Payment Method: Cash/Credit Card type: Visa/Master

Card Number _____

Expiry Date _____ CVC _____

All products will be delivered fresh on the day of pick-up, so it is a great opportunity to stock up your freezer and support the **Hawkesdale P-12** at the same time!

Please return orders and money by

**Wednesday 10th
September 2025**

Orders will be available for pick-up on

**Wednesday 17th
September 2025, from
2.30pm**

Collection arrangements to be made on the day due to limited storage. Thankyou

Total amount included: _____