

**Principal's Report**  
**Friday, 15th August 2025**



**This week is National Science Week**, and a great opportunity to highlight the relevance and mystery of science in our everyday lives. **A big thanks to staff, student helpers and families for making our Family Science Evening such a successful event last night.** Our science teaching team - Mr Blackburn, Mr Walker, Mr Prentice and Mrs Cameron - all worked hard to organise this event, and I appreciated the large turnout of families and the variety of science experiments and experiences that adults and children could take part in. I'm very proud of our science rooms and equipment, and it was pleasing to share these facilities with families last night.

**This week has also been Bullying NO WAY Week**, and a range of activities have happened across the week to highlight the importance of everyone working together to make sure that bullying is not a feature of our school or wider community. Lessons with classroom, adolescent health and VCE VM teachers have focussed on tips, tools and strategies to best respond to bullying, and today we will finish with a Wear A Splash of Purple Day. Bullying NO WAY Week was organised by the wellbeing team at our school and has complemented the excellent work that our Student Vice students have initiated in promoting anti-bullying events this year.

**I am very concerned about national data around bullying, and also about the bullying incidents that we are currently working through at our own school.** I have included an infographic in this newsletter that summarises current Australian research facts and figures about bullying, including online bullying, which is featured on the Bullying NO WAY website - this makes for troubling reading. While there are many ways that schools can respond to bullying, manage values education and foster kindness and respect of others, families and the wider community have an important part to play as well, including having proactive discussions at home about bullying and talking through effective responses to conflict. Working together is the best way to manage this serious social issue, and I appreciate the discussions that families have been having with children at the present time.

**A reminder that our annual VCE Information Evening will be happening on Tuesday of next week in the Library, from 6pm to 8pm.** This evening will feature a brief presentation about how VCE works, study expectations, subject options for 2026, a subject expo with VCE teachers, supper at 7pm, and the chance to speak with individual teachers about the VCE subjects that they teach. We will also cover vocational options in VCE, including traineeships and school-based apprenticeships, studying at TAFE, how work placements work for VCE Vocational Major students, and the subjects that form the VM curriculum. There is a lot to cover, and staff will be very happy to answer questions during the evening. While this evening is usually attended by Year 10 students and families, Year 9 students and families are also welcome and encouraged to attend, recognising that many of our Year 9 students will be taking part in TAFE certificate courses or accelerated VCE subjects in 2026. This evening will begin

the subject selection process for our 2026 VCE students, and the pathways that they will follow as senior students at our school.

Please note also that a **Book Week dress up day and Special Person celebration will be happening at school on Wednesday 20<sup>th</sup> August**, with opportunities for primary class visits between 9:15am and 10:30am, a Book Week Parade on the tennis court area at 10:30am, and then a shared morning tea for students, staff and visitors in the library at recess. As always, parents, grandparents and other special people are warmly invited to attend this event, and to stay for a celebratory morning tea at recess. Book Week is a national celebration of literature and reading, and every year The Children's Book Council of Australia presents the annual Children's Book of the Year Awards during this week; it is interesting to note that in 2025 the Book Council celebrates its 80<sup>th</sup> anniversary of these awards.

**With warmer weather and lengthening days a feature of Spring, I am thinking ahead to the approaching bushfire season, and the annual plans and actions that need to be in place to manage the foreseeable risks of the summer.** The planned maintenance program in term one provided a broad upgrade of the compliance of our stadium as a Shelter in Place location for our school and local community, adding additional ember and fire protection to this building, and I am meeting with Moyne Shire staff next month to discuss how our school facilities could be utilised if a natural disaster was to play out in our district at some future time. **Our school was informed last week that our Bushfire At-Risk Rating is once again set at Category 3 – which means that we will close on any day that is forecast as Catastrophic in the South West fire district;** please refer to the 'School preparations for the bushfire season' flyer in this newsletter for further information about our school BARR, and the implications of this over the summer season. We also conducted a successful emergency evacuation drill this week, rehearsing what our response would be if part of the school actually was on fire.













**Finally, a general reminder to students and families about our College Mobile Phone policy.** Our policy makes it really clear that any mobile phone brought with a student to school needs to be placed in secure storage during form assembly at the start of the day, and then collected from storage at the end of the day. Mobile phones that make their way to school should not be kept in bags or lockers, and should not appear at any stage of the school day. A statewide ban on having mobile phones in classrooms and playgrounds was introduced across all Victorian schools in 2020, and all schools are expected to enforce this ban. Evidence-based research notes that access to mobile phones during the school day is a significant distraction and potential cause of cyberbullying, and that the removal of these devices from classrooms leads to an improvement in student performance. It is very important that we follow this ban at school, and that any phones brought to school are placed in secure storage for the day.

Have a great weekend everyone,

**Mr Ralph**  
**Principal**

# Bullying in schools **facts and figures**



 <p>Approximately <b>one in four</b> Year 4 to Year 9 Australian students (27%) reported being bullied every few weeks or more often.</p>	 <p><b>32%</b> of Year 5s and <b>29%</b> of Year 8s reported frequent school bullying.</p>
 <p>Approximately <b>one in five</b> young school students reported experiencing online bullying in any one year.</p>	 <p>Students <b>10 to 15 years of age</b> are the most likely to be involved in online bullying.</p>
 <p><b>Hurtful teasing</b> was the most common bullying behaviour reported, followed by having hurtful lies told about them.</p>	 <p>Enhancing <b>social status</b> with peers is the most commonly reported motivator for bullying.</p>
 <p><b>84%</b> of students who were bullied online were also bullied in person.</p>	 <p><b>83%</b> of students who bully others online also bully others in person.</p>
 <p>Students often <b>tell parents</b> about bullying rather than anyone else.</p>	 <p>Students <b>may not report</b> bullying to the school because they fear not being believed or making things worse.</p>
 <p>In <b>85%</b> of bullying interactions, peers are present as onlookers, and play a central role in the bullying process.</p>	 <p><b>72%</b> of schools reported managing at least one incident of online bullying in the previous year.</p>

A shared definition and understanding is critical to finding positive and lasting solutions for everyone involved.

**The national definition of bullying for Australian schools is the starting point for bullying prevention**

Bullying is an **ongoing** and **deliberate misuse of power** in relationships through **repeated verbal, physical and/or social behaviour** that intends to cause physical, social and/or psychological **harm**. It can involve an **individual or a group** misusing their power, or perceived power, over one or more persons who feel unable to stop it from happening.

Bullying can happen **in person or online**, via various digital platforms and devices and it can be **obvious** (overt) or **hidden** (covert). Bullying behaviour is repeated, or has the potential to be repeated, over time (for example, through sharing of digital records).

Bullying of any form or for any reason can have **immediate, medium and long-term effects** on those involved, including **bystanders**. Single incidents and conflict or fights between equals, whether in person or online, are not defined as bullying.



## School preparations for the bushfire season

Each year, to prepare for bushfires and grassfires, schools and early childhood services complete a range of activities.

The Department of Education runs an annual fire risk assessment of schools and early childhood services. They are allocated a category of risk (Categories 0 to 4) and are published on the Bushfire At-Risk Register (BARR). **Our school is noted as being at BARR Category 3.**



All schools and early childhood services listed on the BARR and Category 4 list will also close when a Catastrophic fire danger rating day is forecast in their fire weather district.

When the Bureau of Meteorology provides public fire danger rating forecasts or fire weather warnings, they use fire weather district areas. In Victoria, there are 9 fire weather districts, which are based on Local Government Area boundaries. Our school is in the **South West fire district**.

As part of preparing our school for the fire season, we are currently updating and completing our annual Emergency Management Plan and have organised for tree trimming, ground works and gutter clearing to occur from term three 2025 to April 2025 in support of this plan.

### ***What does this mean for our school?***

**Our school has been identified as being at potential risk of bushfire or grassfire and is designated as a BARR Category 3 school.**

Our school will **close** on a day forecasted as **Catastrophic fire danger rating** in **South West fire district**.

### ***What is the department's policy?***

The department's [Bushfire and Grassfire Preparedness Policy](#) requires all schools and early childhood services on the BARR and the Category 4 list to close when a Catastrophic fire danger rating day is forecast in their fire weather district. All school bus routes which travel in or through a district with Catastrophic fire danger must also be cancelled.

### ***When will our school be closed due to Catastrophic fire danger?***

Our school will **close** on a day forecasted as **Catastrophic fire danger rating** in **South West fire district**.

Closure of the school due to a forecast Catastrophic day will be confirmed on the day prior and we will provide families with advice before the end of the school day. Any information regarding potential or confirmed Catastrophic fire danger days will be communicated to you by Compass and email.

**Once confirmed, the decision to close will not change, even if the weather forecast changes.** This is to avoid confusion and help your family plan alternative care arrangements for your child. It is also important to be aware that:

- No one will be on site on days where the school is closed due to a forecast Catastrophic day.
- Out-of-school-hours care will also be cancelled on these days.
- All bus routes that travel through the Catastrophic area will be cancelled.
- School camps will be cancelled if a Catastrophic fire danger rating day is forecast for fire weather district in which the camp is located, or if the travel involves passing through areas that have Catastrophic fire danger.

Families are encouraged to action their Bushfire Survival Plan on Catastrophic fire danger rating days. **On such days, children should never be left at home alone or in the care of older children.**

For those of us living in a bushfire prone area, the Country Fire Authority (CFA) advises that when Catastrophic days are forecast, the safest option is to leave the night before or early on the morning of the Catastrophic day.

***What can families and the school community do to help us prepare?***

- Ensure we have your current contact details, including your mobile phone numbers.
- Keep in touch with us by reading our newsletters, reading compass notifications, by talking to your child's teacher or any other member of the teaching staff about our emergency management plan.
- Make sure your family's bushfire survival plan is up-to-date and includes alternative care arrangements in the event that our school is closed due to elevated fire danger or closed due to a Catastrophic fire danger. Further information can be found on the [CFA's website](#).
- Action your family's bushfire survival plan if your own triggers are met. Our school community may be spread out across many areas and some families may be at higher risk than others. Your family's safety is critical, so please let us know if you are actioning your bushfire survival plan and if your children will be absent on these days.
- If your child is old enough, talk to [them about bushfires](#) and your family's bushfire survival plan.

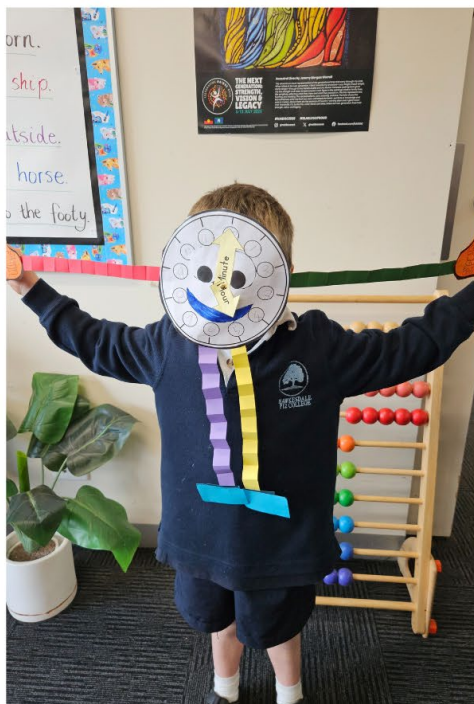
You can find more information on emergencies, warnings and preparedness actions here:

- VicEmergency app – that can be downloaded on your android and iOS mobile devices
- VicEmergency Hotline (1800 226 226)
- Website <https://emergency.vic.gov.au>
- Facebook (<https://www.facebook.com/vicemergency>)
- Twitter (<https://twitter.com/vicemergency>)
- ABC local radio, Sky News and other emergency broadcasters





WE HAVE  
BEEN  
LEARNING  
ABOUT  
TIME





# Year 10 Camp/Work Experience

Over the past few weeks, our Year 10 students have stepped out of the classroom and into the real world, taking part in both school camp and work experience. These opportunities gave them the chance to challenge themselves, discover new skills, and see life from a different perspective. At camp, students faced physical and mental challenges, built stronger friendships, and learned the value of teamwork. During work experience, they explored potential career pathways, developed practical skills, and gained a glimpse into the demands and rewards of working life. The following captures their reflections, stories, and personal highlights. Each piece offers a unique insight into how these experiences shaped their confidence, independence, and outlook on the future.



*Day one, 8:45 am, the train leaves the Warrnambool V-line station, and I feel the movement of the train is different. We arrived at Melbourne Southern Station at 12:15 pm. There was a delay on the tracks, so we arrived later than expected. We had to rush to get to the Village, then go to the MCG. 2 hours into the game, Me, Jaylah, and Eva were screaming*

*I worked at the Honey Pot Child Care Centre in Koroit. On my first day, I was quite nervous, but that quickly went away when I started talking with Bec, who was my supervisor. She first gave me a rundown of where everything was, how they operate at Honey Pot, and what I can and can't do as a student educator. I mostly interacted with the children, playing with blocks and doing arts and crafts with a small group. Before snack time, we had Group Time. For Group Time, we used clap sticks, clapping along to a few songs; we sang the wash hands song and passed out snacks. Toward the end of the day, I helped Meg, an educator, supervise outside play. With a small group of children, we played Hide and Seek and What's The Time, Mr. Wolf? **Jaylah***

**F**or my work experience placement, I was at 2 Tarts Baking in Warrnambool. At 2 Tarts Baking, I worked as a baker/ pastry chef, helping the workers make all sorts of desserts and treats to sell. For the first day I rolled a batch of yo-yos as well as piping normal, gluten free and mini salted caramel yo-yos. Because I was piping for most of the day, my hand started to hurt when I gripped anything. It was boring standing in one spot doing the same thing all day but was interesting to see what everyone else was making. On the Wednesday I got to make some different things than the day before and I really enjoyed it. I made lamingtons which was interesting as I had never seen or made them before. I also made jam drops. I had to weigh them to 8 grams each and then roll them, cover them in sugar and put a small hole in it with my pinkie. After rolling them all I filled them with jam. On the same day Mr Gordan came in to see me and took a photo of me. Overall, I really enjoyed my work experience and wish I could do more. The 2 Tarts Baking employees were really helpful and fun to work with. **Indiana**

I set off to Melbourne for an Urban camp on Sunday, we were lucky enough to have one trip all the way there without having any stops. When we first arrived at Melbourne we went to find our accommodation, walking multiple blocks to find the Hostel we would be spending a few days at. It was a short stop as we had to quickly get to the MCG where our class would be watching Hawthorn and Collingwood play against each other. The whole experience was new to me because apart from watching local games, this was the first big footy game I'd ever watched in person. Qilbi and I had said "We will go for the team that's winning", so we chose Collingwood, and they won.

We were lucky enough to have the Salvation Army give us a Homeless tour. We got to learn about Brian and his experience in being homeless, he was waiting for a home place for 10 years and hadn't gotten excepted because he didn't fit in to any of the categories as he wasn't disabled or needed somewhere, until he had to get his leg removed all because of an untreated blister, then Brian was excepted. After a while we travelled to bounce. Qilbi Matilda and I took group selfies in the photo booth, and I recon I nearly broke my neck trying to do a front flip. On the main street we had the selection of a few shops to buy our dinner, Qilbi and I got matcha and sushi.

Tuesday consisted of rock climbing, going to a museum and watching a 3D movie about the lives of elephants and their importance, and then finishing our day off with a bit of shopping.

On Wednesday I was pooped, my feet were sore and my whole body was aching for some rest, as it was our last day we had lots of free time at spencers outlet to do as much shopping as our hearts desire. My highlights of camp had to be going to the museum and dinner on the second night, overall the camp was a very good experience.

**Keeley**

I did my work experience in Café Lava in Warrnambool. I had to catch the bus to go to Warrnambool because my parents couldn't drop me off; they were working. I had to get up at 6 am to get ready. Only women can understand why I took that long to get ready. Anyway, I waited at the bus stop around 7:20 am, and I arrived at 7:48 am in Warrnambool. I started work around 8:55am, so I needed to find something to do before I went to my workplace. I feel a little bit uncomfortable saying this but instead of walking around the city, I would rather hide in a public toilet. Well, it was freezing outside, anyway, when I arrived at my workplace, I was warmly welcomed by the workers there. Honestly, I was a little bit nervous; I had never done something like this by myself, but I had to face reality. When I went in, I introduced myself to the workers, and I loved the way they were friendly to me. I was struggling because that was my new experience at the job. Yeah, I made a lot of mistakes, but I never gave up on learning something new, I kept trying to do my best. **Qilbi**





# VCE Information Evening



WHO IS THIS EVENING FOR:

Students who will be completing VCE in 2026. This includes all year 10 students and their families. We also welcome any interested Year 9 families.



WHEN AND WHERE:

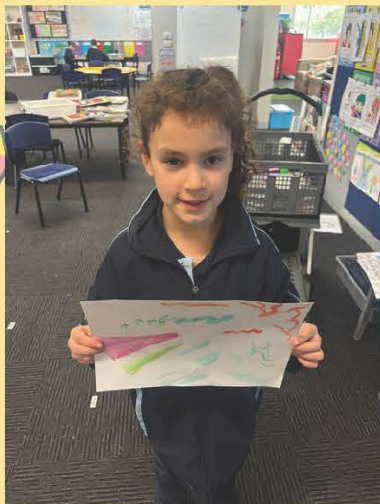
Tuesday August 19th in the college library



WHAT WILL THE EVENING INCLUDE:

- Information Session 6-7pm
- Subject Expo, Industry Guests and Supper 7-8pm





# Grade Prep, 1 & 2

## ART

Students used washi tape, crayon markings and watercolour paint to make interesting pictures.





# Library News



**Book of the week!**



## Calling all Book Worms!

We are doing something a little fun for Book Week! How many book worms do you think are in the jar?

Students who return their library books and borrow new ones next week will get to guess for a chance to win!!





Student Voice invites you  
to join in for ...



# Sports Colours Day



19th of September -  
the last day of term!



Come dressed in the colours of your favourite  
footy/sports team for a gold coin donation! All  
funds raised will go towards our term 4 disco!!





# Bullying No Way Week!

What a busy week we have had building awareness of bullying, the impact that it can have and most importantly the actions that everyone of us can take.

Students have participated in lessons covering how to help in bullying situations and the impact of kindness and small actions. The importance of thinking before posting online or speaking has also been covered throughout the week.

Attached in this weeks newsletter are some resources that contain the same messages that students have covered this week. You may find them handy to engage in conversations at home and support your young person to respond to bullying or other tricky situations.

## For younger students:

- Not all superheroes wear capes
- Buddying not bullying

## For older students:

- Mean behaviour and tricky friends - How to respond cheat sheet.
- How to not cross the line between banter and bullying



A massive **thanks to Leanne** for promoting the week with the inclusion of purple products in the canteen this week. They were delicious and enjoyed by many.

# buddying

## NOT

# bullying!



when they say...

be an upstander and say...



"You can't play.  
**You're not invited!**"

"Everyone can play. **No one gets left out!**"



"You're so **bossy!**  
Don't tell me  
what to do!"

"Let's **take turns.**"



"**That's mine!**  
Give it back!"

"We **can share.**"



"**I don't** like you."

"We can **still be kind** to each other."



"I'm going to  
**hurt you!**"

"**We don't do that here.**"



**kids helpline**  
anytime.anyreason.

[kidshelpline.com.au](http://kidshelpline.com.au) | 1800 55 1800





# not all superheroes wear capes!

how to be an upstander  
against bullying...



1

## stay calm



Don't react or  
retaliate – in some  
situations, this can  
make bullying  
worse!

2

## interrupt

the bullying



3

## remove

the person being  
bullied from  
the situation



hey,  
come and  
sit with  
me!

4

## offer support



i saw  
what was  
happening  
and it's  
not okay!  
how are you  
feeling?

5

## tell adults you trust

Tell more than one adult and keep telling  
them until the bullying stops



1800 55 1800



**kids helpline**  
anytime. any reason.

[kidshelpline.com.au](http://kidshelpline.com.au)



# how to not cross the line between banter & bullying



just kidding (not)

**Sometimes you dish it out. Sometimes you take it.** And if they say, 'Seriously, stop it!' **you'd back off.**

It's **mutually enjoyable.** Everyone finds it entertaining. It builds connection and it's a sign of affection.

It starts with trust and respect. It's **light-hearted, well-intentioned** and about something they can change (like being bad at tech).

**You'd be ok if it happened to you.** Others would see it as playful (even without context). You'd feel bad if you took it too far.

The same person is always on the receiving end. If they say, 'Stop it', they're met with, '**Can't you take a joke?**'

The person on the receiving end isn't having a good time. They're not in on the joke. **It excludes or isolates them.**

The intention is to **mock or humiliate someone.** It points out insecurities or is about something they can't control e.g. sexual identity.

You'd be hurt if it was said/done to you. **Others would see it as hostile, threatening or aggressive** (with or without context).

yeah, it's all good

...it's bullying



[kidshelpline.com.au](http://kidshelpline.com.au)



# mean behaviour & tricky friends

## how to respond cheat sheet

Type of mean behaviour	What it looks like	How to deal with it	Why it works
Mostly just to my face	Includes <b>physical actions</b> (like flicking rubber bands at the back of your head) or <b>verbal actions</b> (like insults - including online).	<b>Stay calm and...</b> <b>Act like you don't care</b> - for example, agree with them. E.g. "You're so right, I am such a loser" (said in a bored voice). OR <b>Respond with humour</b> or a witty comeback if possible. E.g. "Nice insult - I give it 3/5 stars. Not very original though. Better luck next time!"	This type of mean behaviour is about <b>getting your reaction</b> (upset or angry). Don't give them the satisfaction - maintain your composure!
Mostly in front of others	The behaviours are <b>obvious to others/visible</b> . They can be physical, verbal or online as well as circumstantial (e.g. only happens in Geography class).	<b>1. Ask friends/bystanders/witnesses to 'disapprove'</b> next time they see it happening (e.g. shake their head), or call it out by saying, "We don't do that here."  <b>2. In-the-moment, you can also ask someone by name to help/support you</b> , e.g. "Hey Jordan, back me up here!"	<b>1. This type of mean behaviour is often about having an audience</b> (e.g. making others laugh or think they're tough). People disapproving of their behaviour makes them look like bad guy in front of an audience (which isn't what they want).  <b>2. Asking someone by name to help you increases the likelihood they'll intervene.</b>
Mostly behind my back and/or hard to prove	Causes <b>harm to your reputation, friendships, and self-esteem</b> . They can be very subtle (make it seem like you're getting 'worked up over nothing') and include things like threatening looks, spreading rumours, gossiping, leaving out, revealing secrets, etc.	<b>1. It's just started happening or it's happened a few times:</b> Try and sort it out quickly/early on. Be calm, polite & curious. Say, "I've noticed x behaviour. What's going on?" Listen to understand. Say, "How can we put this behind us and move forward?" If they don't want that to happen, you can set a boundary, "If this happens again, I will x."  <b>2. It's been happening a while or it keeps happening:</b> Keep a record (write down what they're doing, how often and keep it factual). This shows a pattern of behaviour (bullying). Next, report it to a trustworthy adult and keep reporting it until it stops. Meanwhile, build social relationships with others who aren't part of that group - and look after your mental health!	<b>1. Sometimes friends communicate in ways that are not ok. You can reset things by being upfront and using assertive communication.</b> Calling out the behaviour also shows you're not going to just put up with it and let them treat you badly - and they won't just get away with it.  <b>2. People who behave in this way try to look 'innocent' and don't want to get caught</b> - so don't keep it secret! Their behaviour is also designed to make you feel bad about and doubt yourself - so, make sure you look after your wellbeing.



"I AM AFFLICTED WITH THE POWER OF **THOUGHT**,  
WHICH IS A HEAVY CURSE."

# My Brilliant Career

September 10 - 14

Lighthouse Theatre, Warrnambool







# DRAMAFEST SouthWest

**Big Dreams Start in Small Towns!**

**September**  
**Wednesday 3rd**

**REARDON THEATRE**  
**35 Bank Street**  
**Port Fairy**



**BOOK NOW**  
**using QR code**



**LIMITED  
SPOTS**

## **Drama Club (Prep-Grade2) 3.45 - 4.45pm**

**\$5**

A playful, supportive class full of theatre games, storytelling, character play, scene building, and dress-ups—designed to build confidence and creativity.

## **Drama Lab (Grade3-6) 5 - 6pm**

**\$5**

A dynamic, hands-on workshop exploring theatre games, improvisation, character work, and scene creation. A space for kids to explore, collaborate, and perform.

## **Acting Studio (High School) 6.15 - 7.45pm.**

**\$5**

Stagecraft and skills in improvisation, voice, body, character development, monologues & scenes, intro to text analysis



# FREE FIRST AID AND CPR TRAINING

FOR 14-25 YEAR OLDS  
GAIN A NATIONALLY RECOGNISED  
CERTIFICATE AND BOOST  
YOUR RESUME

SEPTEMBER 22<sup>ND</sup> MORTLAKE  
SEPTEMBER 23<sup>RD</sup> PORT FAIRY  
BOOKINGS ESSENTIAL





# STORYLAB

THE ULTIMATE STORYTELLING WORKSHOP  
FOR AGES 12-25 10AM TO 3PM BOTH DAYS

PORT FAIRY  
29<sup>TH</sup> - 30<sup>TH</sup>  
SEPTEMBER

LEARN HOW TO WRITE AN  
AMAZING STORY,  
AND TURN IT INTO  
CONCEPT ART!



100% FREE!  
100% FREE!  
100% FREE!

REGISTRATION REQUIRED!





ONE DAY STUDIOS  
AND MOYNE SHIRE COUNCIL PRESENTS

# StoryLab

THE ULTIMATE STORYTELLING WORKSHOP  
FOR AGES 12-25 10AM TO 3PM BOTH DAYS



PORT FAIRY  
29<sup>TH</sup> - 30<sup>TH</sup>

SEPTEMBER

MORTLAKE  
1<sup>ST</sup> - 2<sup>ND</sup>

OCTOBER

LEARN HOW TO WRITE AN  
AMAZING STORY,  
AND TURN IT INTO  
CONCEPT ART!



PORT FAIRY



MORTLAKE

REGISTRATION REQUIRED!

100% FREE!  
100% FREE!  
100% FREE!





## Drinks

Water – 600 ml \$2.00

Nippy's Milk – 250 ml – Strawberry, \$2.40

Honeycomb, Chocolate, Coffee

Fresha Juice – 250 ml - Apple or Apple \$2.40

& Blackcurrant or Orange

Nippy's Milk – 375 ml – Strawberry, \$3.50

Honeycomb , Chocolate, Coffee,

Banana

Fresha Juice – 500 ml - Apple & \$3.50

Blackcurrant or Orange

## Frozen Yoghurt or Icy Poles – lunchtime only

Lemonade Icy Poles (gluten free) \$1.60

Zooper Dooper – Maximum of 2 – Temp \$0.50

must be over 25°C

Dixie Cups (gluten free) \$2.50

Frozen Yoghurt \$2.50

## Chips

Chips (28 g) - Honey Soy or Sea Salt or \$1.40

Salt & Vinegar (gluten free)

Snaps (28 g) (gluten free) \$1.40

## LUNCH TIME SPECIAL

Monday	Hot Dogs Baked Potatoes	\$3.00 \$6.00
Tuesday	Butter Chicken & Rice	\$6.00
Wednesday	Beef pasta Bake	\$6.00
Thursday	Chicken Fried Rice	\$6.00
Friday	Chicken Enchilada	\$6.00

Dim Sims available at recess on Monday, Wednesday & Friday \$1.00

## Canteen Menu – 2025 term 3

### Recess and Lunch

Mini Chicken Wrap - \$2.20

Chicken Mini Muffin Pizza \$1.80

Ham, Cheese Mini Muffin Pizza \$1.80

Ham, Cheese, Pineapple Mini Muffin \$1.80

Pizza \$1.80

Egg and Bacon Muffin \$3.00

Hash Browns \$1.00

Sweet Chilli Chicken Tender \$1.80

Toastie \$3.00

Party Pies / Sausage Rolls \$1.80

Homemade Slices / Muffins / Banana \$1.80

Bread \$1.80

Homemade Biscuits \$1.20

Truffles \$0.60

Banana bread - (gluten free) must be \$1.80

pre-ordered

### Lunch Only

Angel Bay Light Beef Burgers with Salad \$6.00

85gm Canteen Approved Chicken Burger \$6.00

with Salad

Salad Roll or Sandwich with or without \$6.00

Meat

Salad Tubs with or without Meat \$6.00

Sandwiches - selected fillings eg: egg &

lettuce / ham & pickles (must be pre

ordered) \$3.00

Veggie Burger with lettuce, tomato,

beetroot, cheese, mayo on a wholemeal

roll \$6.00

Sweet Chilli Chicken Wrap - with lettuce,

tomato, mayo and cheese \$6.00

Chicken Crackles and Wedges \$4.00

Pastie slab - must be pre-ordered \$4.50

Meat Pie



HAWKESDALE  
P12 COLLEGE



CLARKE'S PIES

Established 1974

PARENTS & FRIENDS FUNDRAISER

**CLARKE'S  
PIES  
PIE DRIVE**



EMAIL : [parentsandfriends3287@outlook.com](mailto:parentsandfriends3287@outlook.com)

**GRAB YOUR PIES IN 2025  
&  
SUPPORT THIS GREAT FUNDRAISER.**

**ORDER FORMS TO BE RETURNED BY  
WEDNESDAY 10TH SEPTEMBER.**

**ADDITIONAL ORDER FORMS ARE AVAILABLE AT THE  
OFFICE. PLEASE ENSURE MONEY OR CREDIT CARD  
DETAILS ARE RETURNED WITH THE ORDER TO THE  
OFFICE.**

**PIES DELIVERED FOR COLLECTION FROM 2.30PM  
ON  
WEDNESDAY 17TH SEPTEMBER .**

**THERE WILL BE A PRIZE FOR THE JNR & SNR  
STUDENT/FAMILY WHO SELL THE MOST PIES!**





# CLARKE'S PIES

## Pie Drive Order Form

Organisation: **HAWKESDALE P-12 COLLEGE** Name: \_\_\_\_\_

Student Name \_\_\_\_\_

Ph: \_\_\_\_\_



Products:	Price:	Quantity Required:	Total:
<b>2 PACK - 'Lunch' sized pies</b>			
Pies			
Original Beef (Square)	\$10		
Steak & Curry	\$10		
Steak & Onion	\$10		
Steak & Bacon	\$10		
Steak & Mushroom	\$10		
Steak & Pepper	\$10		
Chicken & Vegetable	\$10		
Shepherds (Potato)	\$10		
Pizza Pie	\$10		
Egg, Bacon and Cheese	\$10		
QUICHE-roast vegetable	\$10		
<b>SPECIALTY - Pies 2 Pack</b>			
Chunky beef-	\$12		
Lamb and Rosemary	\$12		
Satay Chicken	\$12		
<b>2 PACK- 'Lunch' size Fruit Pies</b>			
Apple Pie	\$10		
Apricot Pie	\$10		
<b>2 PACK- Pasties</b>			
Traditional Pasties	\$10		
Old Style Pasties	\$10		
Vegetarian Pasties	\$10		
<b>2 PACK- Sausage Rolls</b>			
Sausage Rolls	\$8		
Cheese and Bacon Rolls	\$9		
Sub-Total:			

Products:	Price:	Quantity Required:	Total:
<b>FAMILY - Sized Products:</b>			
Original Beef	\$16		
Steak & Curry	\$16		
Steak & Onion	\$16		
Steak & Bacon	\$16		
Steak & Mushroom	\$16		
Steak & Pepper	\$16		
Chicken & Vegetable	\$16		
Shepherds Plus (Potato)	\$16		
Apple	\$16		
Apricot	\$16		
Pastie	\$16		
Vegetarian Pastie	\$16		
<b>6 PACK - Party Sized Products:</b>			
Party Pie	\$12		
Party Pastie	\$12		
Party Sausage Roll	\$12		
<b>2 PACK- Slices</b>			
Caramel Slice	\$8		
Hedgehog Slice	\$8		
Peppermint Slice	\$8		
Cherry Ripe Slice	\$8		
Lemon Slice	\$8		
Chocolate Brownie Slice	\$8		
Sub-Total:			

### Payment Details

Payment Method: Cash/Credit Card type: Visa/Master

Card Number \_\_\_\_\_

Expiry Date \_\_\_\_\_ CVC \_\_\_\_\_

All products will be delivered fresh on the day of pick-up, so it is a great opportunity to stock up your freezer and support the **Hawkesdale P-12** at the same time!

Please return orders and money by

**Wednesday 10th  
September 2025**

Orders will be available for pick-up on

**Wednesday 17th  
September 2025, from  
2.30pm**

**Collection arrangements to be made on the day due to limited storage. Thankyou**

Total amount included: \_\_\_\_\_