

## Principal Newsletter Report Friday 6th June 2025



It has been very pleasing to observe the large number of **students and families enjoying Auskick on a Tuesday afternoon after school** this term. Mr Webb always does a great job managing our enthusiastic footballers and helping them to build their skills while having lots of fun. **Although Tuesday 10th of June is a pupil free day at school, Auskick will still be happening at the usual time after school.**

**A reminder to families that our Office opening hours at the College are 8:24am to 4:30pm on Mondays to Fridays, and 8:24am to 4pm on Fridays;** office staff will be on duty to answer calls, address emails and to assist families and visitors between these hours from the Admin area of the school. Please note that the school telephone messaging service is switched on outside of these hours, but that families can send Compass and general emails to office and teaching staff to be addressed at the earliest opportunity.



**The Hawkesdale Family Services Centre is holding a pie drive, and I would encourage school families to get involved in this fundraising activity, and to support our excellent local early childhood centre.** An order form is attached to this newsletter, and orders and money can be returned to the mailbox in the reception area at the centre by 26<sup>th</sup> June 2025. Orders will be available for collection from the Hawkesdale Family Services Centre on 2nd July 2025. The pies, sausage rolls and slice on offer are always delicious – please support this fundraiser!

Students in Years 7- VCE have been involved in the 2025 **Attitudes to School survey this week, and primary students in Years 4-6 will take part in the annual survey next week.** This annual survey is a strong source of data about student perceptions of their learning and connection to each other and is an important starting point for school improvement planning for 2026. Surveys are conducted online, and the privacy of each student is protected through the use of unique student logins, and the deidentification of student personal details. Please note that this survey is voluntary, and that families do have the option to request that their child or children do not take part in the survey – please refer to the Information and Consent Letter attached to our newsletter for more information about how to make this request to our school.

**Please remember that two pupil free days have been approved by School Council in June – a staff professional development day on Tuesday 10<sup>th</sup> June 2025, and a report writing day on Monday 23rd June 2025.** Students will not be required at school for classes on either of these days. We are always conscious that pupil free days require plenty of advance planning and notice for families, so please note June 10th and June 23rd as pupil free days on your calendars or online organisers.

**The theme of our staff training day on Tuesday 10th June will be around building our school culture of respect and inclusion around the Rights, Resilience and Respectful Relationships curriculum that all Victorian government schools are mandated to follow.** Staff are fortunate to be working with skilled Regional Respectful Relationships staff on this day, and we will be having a very purposeful day of listening, discussing, role-playing and learning.

This time last week we conducted a successful emergency management drill at school, rehearsing our procedures if an unauthorised individual was to enter school grounds in order to cause conflict. **Lockdown drills are a regular annual feature of our emergency training calendar,** and it is important that staff and students know how to respond to the cues that manage this sort of emergency response, and the speedy communication to Victoria Police and other emergency services that this type of drill triggers.

**The Department of Education released a revised Suspension and Expulsion Policy earlier this week**, which will provide government school principals with greater authority to tackle damaging out of school behaviour that makes its way to school - with online harassment and bullying being very much the focus of these revised guidelines. While the finer details of the policy are yet to be announced, it is pleasing to see that a significant problem in all schools is being addressed at a policy level. I would remind all students and families that online bullying is never appropriate and is never right - and that students need to immediately block, report and tell an adult who can assist them if this is happening for them. The majority of social media issues outside of school could be simply solved if students step back from joining chat rooms and chat groups that they know are going to create drama, or to leave them immediately if drama happens. I am always keen to see screenshots of inappropriate or threatening online conversations, and to use all our available resources - including Victoria Police - to sort these issues out.

**A further reminder to families and students that it is a legal requirement to wear seat belts on a bus when they are fitted, no matter how old you are.** Bus Captains are assisting me to monitor this requirement on buses, and our drivers are reporting that students are now belting themselves in with generally more enthusiasm. I will continue to visit each bus on a regular basis to remind students of this requirement, and students who are reluctant to follow this requirement could lose the privilege of bus travel for a period of time. It's really important that families have a voice in this as well, and I would encourage parents to remind students about expectations around sensible bus behaviour and the wearing of seat belts. CCTV cameras are now being fitted to school buses across our network, and it will be very easy shortly to work out if anyone is choosing not to wear their seatbelt to and from school.

**The Hawkesdale Swimming Pool is hosting a Big Freeze event in memory of Graham 'Tiny' Densley on Sun June 22 from 12-3pm, with the goal to raise \$5K for motor neurone disease research.** Our Student Voice team has made jars with the faces of potentially participating staff members adhered to them, and students, staff and visitors to our school can drop some cash or coins in the jars of their choice as they pass through the front office - with the three staff with the most donations jumping into the freezing waters of the Hawkesdale Pool on the day. All funds raised will be donated to the pool's tally for MND research. I have heard coins being dropped into jars this morning as I sit typing this report in my office, and am wondering if it will be me jumping in the pool in several weeks' time! Please refer to our latest College Facebook about making donations to this event online.



A very timely community event is happening at the Hawkesdale Memorial Hall on June 10; the **Rain Check - A Night For The Blokes** is designed to provide support, wellbeing information and camaraderie for district farmers at a time when ongoing drought is creating hardship and uncertainty. We recognise that the drought is having a multitude of effects on families and the wider community at this time, and it's great to see a local initiative providing support to those most affected. Please refer to the flyer in this newsletter for further details about this event, and phone your RSVP through by June 8.

The **2024 Annual General Report** is now available for viewing on our College website, and I would encourage parents to read through this report as a reflection on school achievement and areas for improvement noted from last year.

Have a great long weekend everyone!

**Mr Ralph**  
**Principal**

## PARENT / CAREGIVER / GUARDIAN INFORMATION AND CONSENT LETTER

### 2025 Student Attitudes to School Survey

Dear Parent / Caregiver / Guardian,

This letter is to inform you about the 2025 Student Attitudes to School Survey (AtoSS), which all government school students in Years 4 to 12 will be invited to complete.

#### About the survey

The AtoSS is a voluntary student survey offered by the Department of Education every year to help schools and the department understand students' experiences of school. We will ask your child about their thoughts and feelings about their school, their learning, relationships with other students, resilience, bullying, health and wellbeing, physical activity, and life in general.

ORIMA Research Pty Ltd has been contracted by the department to manage the collection of the online survey and will provide support to schools through a telephone hotline and email.

This year, the survey will be conducted at your school from 12<sup>th</sup> May to 13<sup>th</sup> June.

#### What are the benefits?

Young people enjoy having a say! This survey has been running for nearly 20 years and helps schools plan programs and activities to improve your child's engagement with school, their wellbeing and their learning. The survey data also helps the Department of Education understand how to improve student learning.

#### What are the risks?

We don't expect many risks of participation, but some students may find some questions personal or sensitive. If you agree for your child to take part, they can still skip questions or withdraw at any time whilst completing the survey if it makes them upset or uncomfortable. A teacher will be present during the survey to support students.

The questions come from validated survey instruments used in Australia and around the world. They focus on your child's strengths and are designed for each year level group.

#### What will my child be asked to do?

Your child will be invited to complete the survey **online during class time** using a purpose built secure online survey tool. We are not "testing" your child. Please note:

- Students can choose if they want to take part, skip questions if they don't want to answer, and can stop doing the survey at any time.
- There are different versions of the survey to let all students take part.
- The survey will take around 20-40 minutes to complete.

#### How is my child's privacy protected?

A teacher will give your child a unique login to complete the survey. This unique student login is an assigned identifier that will be used by the department to link data for analysis and research only. Some student demographic data such as year level, gender, age, and Aboriginal and/or Torres Strait Islander status are provided to ORIMA research, and linked with the unique student login ID to administer the survey. This information helps to support analysis and research, to paint a clearer picture of how Victorian school students are faring.



ORIMA Research will only use student personal information for research purposes to facilitate the administration and data collection of the Attitudes to School Survey. To keep your child's survey answers private, ORIMA Research won't include any personally identifiable data in the survey answers file that is provided to the department.

All data is stored on servers located in Australia, and only staff who are working on the project can access it.

All information collected about your child will be handled in accordance with the *Privacy Data and Protection Act 2014* (Vic), the *Health Records Act 2001* (Vic) and the *Public Records Act 1973* (Vic), as well as the Department's [Schools' Privacy Policy](#). Please note that consistent with the above legislation and our policy, there are instances where we may be required by law to share information provided by your child. For example, where there is a threat to your child's health and safety.

### How will results be reported?

The department will only use aggregated state-wide survey data to report on initiatives and this data may also be used in public discussions of issues about student engagement and wellbeing. An example of how survey data has been previously used includes reporting levels of student engagement in the Performance Summary in the Annual Report to the School Community. The department will not share any identifiable student data with any other party.

Your child's school will only get reports about groups of students. Information about individual students and the student answers data file will not be shared with schools. If there are low numbers of student answers to a question, the report will not show results for this question to protect the privacy of those students.

Your school may share the survey report back to you.

### What if I don't want my child to do the survey?

This survey is **voluntary**. If you **do not** want your child to do the survey, please opt out by emailing your school at [hawkesdale.p12@education.vic.gov.au](mailto:hawkesdale.p12@education.vic.gov.au) before the survey starts on Thursday May 29.

Student personal information will be shared with ORIMA Research to facilitate survey preparations prior to this opt out process. If you opt your child out of participating, then your school will ensure that your child is not provided with access to the survey. Student details will be deleted by ORIMA Research at the conclusion of the survey.

If your school does not receive a "Refusal of Consent" email from you before the survey begins, we will assume that you agree for your child to take part in the 2025 Attitudes to School Survey. Please remember, as noted above, the survey is voluntary: even with your consent, your child can choose to skip questions or stop doing the survey at any time.

For more information about this survey, including the questions your child will be asked to answer, please visit the department's [survey information page](#).

If you would like more information or have any concerns about the survey, please speak to your child's teacher, or contact the department at [school.surveys@education.vic.gov.au](mailto:school.surveys@education.vic.gov.au).

Yours sincerely,

Department of Education, Victoria

# Hawkesdale's **BIG FREEZE**



**The Big Freeze is a fundraising campaign, raising funds for MND (motor neurone disease) research and projects supporting those living with MND**

**Sun June 22 from 12-3pm**

The Hawkesdale Pool is hosting a Big Freeze event in honour of Graham 'Tiny' Densley. He died in March 2023 after a battle with a MND. The goal is to raise \$5K!

Student Voice has made jars with participating staff members' faces which are at the front office. Donate to the staff member/s who you would like to see jump in the Hawkesdale pool. The 3 staff members with the most donations will jump! All funds raised will be donated to the pool's tally.

**Bring cash to donate at the office!**





# Happy birthday!



A big happy birthday to Mr Ralph and Mr Walker who celebrated milestone birthdays over the last few weeks!



# Wellbeing Space

## Want to contact Wellbeing?

You can now easily email Carlee Dart, our Mental Health and Wellbeing Leader, via Compass.

Carlee is now recorded as a teacher for all of our students, under the subject Mental Health Wellbeing (MHW). We hope this makes it easier and more convenient to reach out to the wellbeing team.

In this edition of the newsletter, please find a **whole school wellbeing team overview** and **flowchart** that will assist you in making contact with the school.

You will also find an **invitation to a webinar** by SchoolTV on **Digital Media Literacy and safety**. This will be presented by Dr Michael Carr-Gregg and Susan McLean. This webinar is part two of a series although please do not let this discourage you from attending. Even better, you can attend from the comfort of your own home. Please see flyer for more information and register via this link or alternatively via QR code on flyer.

<https://hawkesdalecol.vic.schooltv.me/webinar/east-coast-digital-media-literacy-safety-part-2>

**Now available**

**A parenting resource  
supporting student mental  
health and wellbeing**



**SchoolTV** is like wellbeing on-demand!

<https://hawkesdalecol.vic.schooltv.me/>





# SchoolTV

## In this edition of SchoolTV - FRIENDSHIP & BELONGING

Learning how to make new friends and keep them involves a number of skills every young person needs to understand and develop. For some these skills will come very naturally, allowing them to easily move between different friendship groups, sharing their experiences and opening up to new people. For others, this can be much harder to navigate. Belonging to a group that is like-minded with similar interests is highly beneficial to a young person's wellbeing. It gives them a sense of security helping them feel valued which in turn builds their confidence.

Positive friendships are an important part of the journey to adulthood. Adult carers can support their child or teenager by providing guidance in the many social and emotional skills required for a healthy relationship. This will help them to obtain, retain and maintain friendships. However, not all friendships are regarded as positive. Sometimes young people develop negative or toxic friendships. Therefore it is also important for them to learn how to identify, avoid or deal with such a friendship.

In this edition of SchoolTV, adult carers can learn how to support their young person's friendship so that they experience a sense of belonging.

We hope you take time to reflect on the information offered in this edition of SchoolTV and we always welcome your feedback. If you have any concerns about your child, please contact the school wellbeing team for further information or seek medical or professional help.

Here is the link to the **Friendship & Belonging** edition of SchoolTV

<https://hawkesdalecol.vic.schooltv.me/newsletter/friendship-belonging>







# SchoolTV

## In this edition of SchoolTV - RESPECTFUL LANGUAGE

In today's world, it is common to hear socially offensive language on the streets, on social media channels, streaming services and in some forms of modern music. While swearing is becoming more common and less taboo, the use of derogatory language or the act of swearing at someone, or about someone, is a form of verbal violence. It transgresses the usual rules of social interaction by impinging on an individual's self-image and sense of dignity.

It is becoming apparent that some young people are being influenced by the language they hear. Proliferating the use of swear words can sometimes normalise, glamorise and desensitise their impact for kids who may misunderstand the true meaning of some derogatory terms. Whilst some students may use swearing or derogatory terms as a misguided attempt at belonging, others may use it simply because they are still learning how to moderate their language and are not accustomed to making adjustments to suit different situations.

Although many schools enforce a zero-tolerance policy when it comes to swearing and derogatory language, parents need to also play an important part in enforcing this approach. Parents and carers can be proactive in monitoring what their children are viewing or being exposed to. Discussing the use of words or the origin of some derogatory terms and gaining insight into the reason behind their child's use of such language can help prevent inappropriate or disrespectful language filtering into the classroom or the school yard, which in turn helps to build more tolerant, safe and connected communities.

**If you do have any concerns about the wellbeing of your child, please contact the school for further information or seek medical or professional help.**

Here is the link to your special report:

[https://hawkesdalecol.vic.schooltv.me/wellbeing\\_news/special-report-respectful-language](https://hawkesdalecol.vic.schooltv.me/wellbeing_news/special-report-respectful-language)

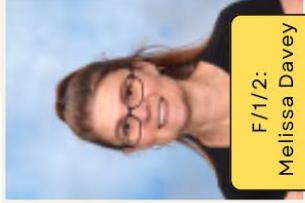




# Hawkesdale P-12 College Student Wellbeing 2025



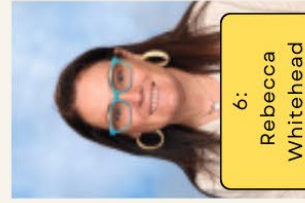
## PRIMARY CLASS TEACHERS



F/1/2:  
Melissa Davey



3/4/5:  
Diane Brown



6:  
Rebecca  
Whitehead

## YEAR LEVEL COORDINATORS



Primary:  
Melissa Davey



Year 7:  
Jacob Gordon



Year 8:  
Joe Kingston



Year 9:  
Trish Butters



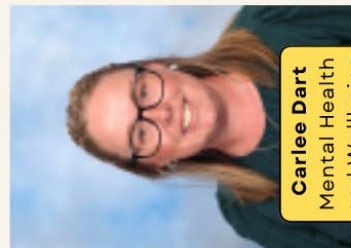
Year 10:  
Tyna Lee



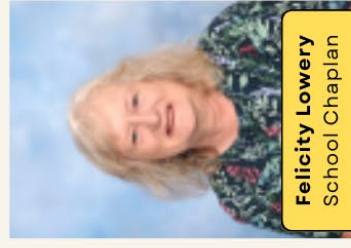
VCE:  
Narelle White

Our teachers and the wellbeing team are here to support students to cope with the stress and emotions of daily life. Looking after student wellbeing is important to us as when students are feeling emotionally healthy they can be fully present with their family, friends and community. They can be the best version of themselves and most importantly learn. We aim to support students to feel safe and be happy to come to school. Please contact staff via Compass or by calling the front office.

## WELLBEING TEAM



Carlee Dart  
Mental Health  
and Wellbeing  
Leader



Felicity Lowery  
School Chaplain



Tracy Crispe  
Secondary  
School Nurse



Cindy  
Jenkinson-Clarke  
Secondary Mental  
Health  
Practitioner

The wellbeing team are always here to support students in whatever way we can. We are here to help all students whether they are feeling upset or frustrated, just want to talk to someone or need some space. We can offer or organise short term counselling and support, either at school or using external support.

## LEADERSHIP TEAM



John Ralph  
Principal



Paul Webster  
Assistant  
Principal



Trish Butters  
Disability  
Inclusion Leader





## Hawkesdale P-12 College Student Wellbeing Referral Process

### Parent & Carer Concern

Please find below the process for discussing the wellbeing of your young person. We encourage you to follow the below process however also understand that there might be someone below that you feel most comfortable approaching and that is okay too.

#### Coordinators:

Primary: Melissa Davey  
Yr 7: Jacob Gordon  
Yr 8: Joe Kingston  
Yr 9: Trish Butters  
Yr 10: Tyna Lee  
VCE: Narelle White

#### Primary Student

##### Please follow the below process:

1. Contact the Classroom Teacher
2. If your concern is not resolved please contact the Primary Coordinator, Melissa Davey or the Mental Health and Wellbeing Leader, Carlee Dart
3. If you continue to have concerns please contact the Leadership Team - John Ralph, Paul Webster, Trish Butters

**Alternatively, you can also ask to speak directly with our School Chaplain.**

#### Secondary Student:

##### Please follow the below process:

1. Contact the Year Level Coordinator
2. If your concern is not resolved please contact the Mental Health and Wellbeing Leader, Carlee Dart
3. If you continue to have concerns please contact the Leadership Team - John Ralph, Paul Webster, Trish Butters

**Alternatively, you can also ask to speak directly with our School Chaplain or our School Nurse.**

If needed the Wellbeing Team will discuss how to best support the needs of the student and their family. They will continue to communicate with the family about these needs.  
Students may be referred to or supported by staff below or an outside agency:

#### Leadership Team:

John Ralph  
Principal  
Mr Webster  
Assistant Principal  
Trish Butters  
Disability Inclusion Leader  
Carlee Dart  
Mental Health and Wellbeing Leader

#### Mental Health and Wellbeing Leader Carlee Dart

**Role:** To implement a whole school approach to mental health and wellbeing.

**Available:** Monday - Friday

#### Secondary School Nurse Tracy Crispe

**Role:** To provide health promotion activities and health information. Provide individual student health consultations and referrals.

**Available:** Monday & Thursday

#### School Chaplain Felicity Lowery

**Role:** To provide pastoral care for the whole school community.

**Available:** Tuesday & Wednesday

#### Mental Health Practitioner (MHP) Cindy Jenkinson-Clarke

**Role:** All student referrals to the MHP are made via the School Wellbeing Team. Parental consent for students under 18 years of age must be obtained.

The MHP works with **secondary** students experiencing mild to moderate mental health conditions such as anxiety and depression, or referrals relating to stress, peer connectedness, emotion regulation, body image, loss and grief, trauma and identity. This is short term, brief intervention.

**Referral from Wellbeing Team required**

### Making Contact:

Please contact staff via **Compass** or by **phoning the school front office**. Office staff will then direct your call and leave a message with the relevant staff member.



## A FREE WEBINAR

# Digital media literacy & safety

### PART II

#### Supporting Primary & Secondary students

Join us for an exclusive webinar featuring two of Australia's leading experts in youth wellbeing and cybersafety as they provide invaluable insights into how we can support young people navigate the online world safely and responsibly.

This webinar is **Part II of a series**.

In this session, topics include:

- Artificial Intelligence
- Misinformation & Algorithms
- Sexting & Sextortion
- Online Grooming

**Suitable for:** Parents, grandparents, carers, educators, school leaders.



Online, Wednesday  
**18 June, 2025**  
**7.30 - 8.30 pm**



**Dr Michael Carr-Gregg**

Renowned child and adolescent psychologist, Michael has years of experience working with young people and families and was Chair for the Cybersafety Committee.



**Susan McLean**

As Australia's foremost cybersafety expert and founder of Cyber Safety Solutions, Susan will offer proactive strategies to help keep young people safe.

**Don't miss out.  
FREE event.  
Scan or click the  
button to register.**

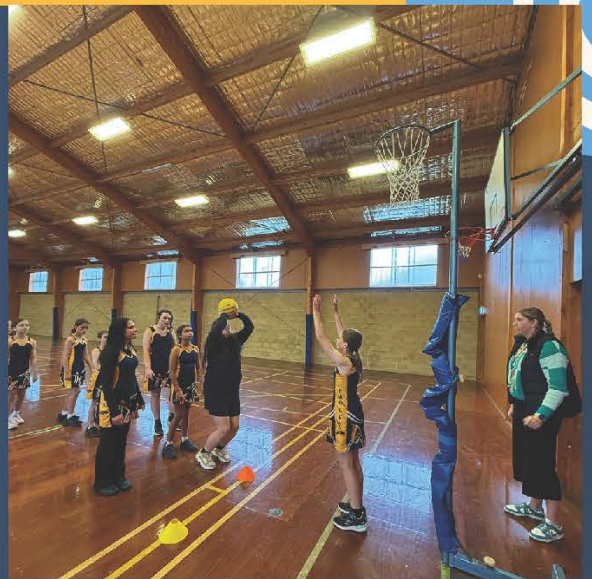


[Register here](#)



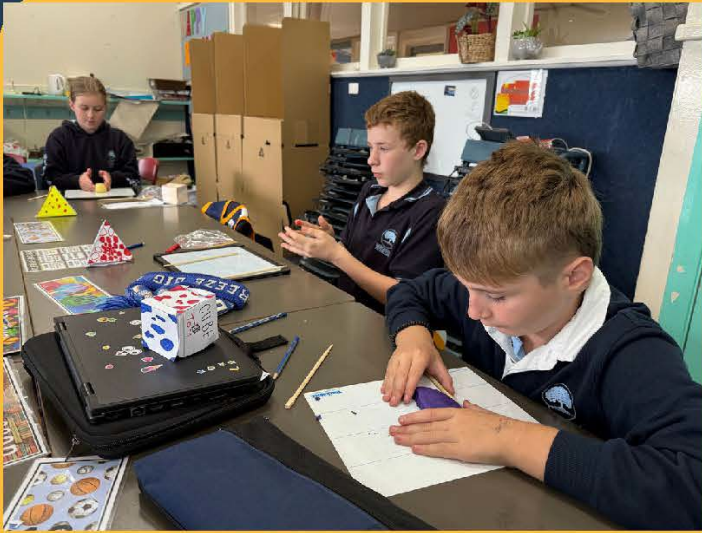


## Grade 6 Winter Sport - Netball Training



This week, and for the last 2 weeks, our Grade 6 girls have been refining their netball skills under the guidance of our student teacher and netball coach (in her other life), Chelsea Quinn. It's been wonderful to see the girls try out new positions and learn from a State League netballer in the 3 weeks that Chelsea has been at our school. We hope to have Chelsea back in a coaching role for other classes to receive expert coaching sessions. Next Thursday, our grade 6 girls swap the netball court for the footy oval, and play Division AFL 9s at Dennington Oval. We wish them all well!





This week in Maths Grade 6s have been learning about the properties of 3D shapes. They played matching games, constructed 3D nets and made spheres & triangular and rectangular prisms out of play dough. Students made cross sections using the base to guide their parallel, perpendicular and diagonal cross section cuts.





# P-2 Week 7

learning the names and properties of 2D shapes with play dough and searching for shapes in the classroom with magnifying glasses





STUDENT VOICE PRESENTS

# Be Yourself Day!



DRESS UP AS WHAT MAKES YOU

**YOU!**

*Friday 4 July*

Our identity refers to gender, ethnicity, personality, religion, values, and hobbies that define who YOU are.



If you are on the Autism Spectrum, you could wear blue, the colour of Autism awareness,

or

If you are very keen on dinosaurs, you could dress up as a dinosaur,

or

If your ethnicity is significant in who you are, you could wear something that's traditional to your nationality.



There's so many ways to express yourself!

*Come to school and express who you are!*





JOIN US FOR A NIGHT  
OF SUPPORT,  
SOLIDARITY, A GOOD  
MEAL AND COMARADERIE



## RAIN CHECK – A NIGHT FOR THE BLOKES

Tuesday, June 10th  
Hawkesdale Hall  
6pm to 9pm

\*Free meal brought to you by Hawkesdale CWA  
\*Guest speaker Justin Knorpp "Depression Hates  
a Moving Target"

**RSVP June 8th 0427 677 121 or 0400 392 391  
by text or call**



**LIVE ON  
103.7FM**

# **Bazza's Bangers** *Radio Show*

**HOSTED BY DJ BAZZ  
EVERY SUNDAY@7PM**

**REQUEST LINE 0413710872**  
3 WAY FM, COMMUNITY RADIO, WARRNAMBOOL, AUSTRALIA  
www.3wayradio.com.au



Bathrooms	Re-Roofs
Renovations	Gutters & Downpipes
Decks	Fascia & Eaves
Pergolas / Patios	Roof Leaks

**Brad | 0409 819 874**

**Canteen Menu – 2025 term 2**

**Recess and Lunch**

Mini Chicken Wrap -	\$2.20
Chicken Mini Muffin Pizza	\$1.80
Ham, Cheese Mini Muffin Pizza	\$1.80
Ham, Cheese, Pineapple Mini Muffin Pizza	\$1.80
Egg and Bacon Muffin	\$3.00
Hash Browns	\$1.00
Sweet Chilli Chicken Tender	\$1.80
Toastie	\$3.00
Party Pies / Sausage Rolls	\$1.80
Homemade Slices / Muffins / Banana Bread	\$1.80
Homemade Biscuits	\$1.20
Truffles	\$0.60
Banana bread - (gluten free) must be pre-ordered	\$1.80

**Lunch Only**

Angel Bay Light Beef Burgers with Salad	\$6.00
85gm Canteen Approved Chicken Burger with Salad	\$6.00
Salad Roll or Sandwich with or without Meat	\$6.00
Salad Tubs with or without Meat	\$6.00
Sandwiches - selected fillings eg: egg & lettuce / ham & pickles (must be pre ordered)	\$3.00
Vegie Burger with lettuce, tomato, beetroot, cheese, mayo on a wholemeal roll	\$6.00
Sweet Chilli Chicken Wrap - with lettuce, tomato, mayo and cheese	\$6.00
Chicken Crackles and Wedges	\$4.00
Pastie slab - must be pre-ordered	\$4.50
Meat Pie	

**Drinks**

Water – 600 ml	\$2.00
Nippy's Milk – 250 ml – Strawberry, Honeycomb, Chocolate, Coffee	\$2.40
Fresha Juice – 250 ml - Apple or Apple & Blackcurrant or Orange	\$2.40
Nippy's Milk – 375 ml – Strawberry, Honeycomb , Chocolate, Coffee, Banana	\$3.50
Fresha Juice – 500 ml - Apple & Blackcurrant or Orange	\$3.50

**Frozen Yoghurt or Icy Poles – lunchtime only**

Lemonade Icy Poles (gluten free)	\$1.60
Zooper Dooper – Maximum of 2 – Temp must be over 25°C	\$0.50
Dixie Cups (gluten free)	\$2.50
Frozen Yoghurt	\$2.50

**Chips**

Chips (28 gms) - Honey Soy or Sea Salt or Salt & Vinegar (gluten free)	\$1.40
Snaps (28 gms) (gluten free)	\$1.40

**LUNCH TIME  
SPECIAL**

Monday	Hot Dogs	\$3.00
	Baked Potatoes	\$6.00
Tuesday	Butter Chicken & Rice	\$6.00
Wednesday	Beef pasta Bake	\$6.00
Thursday	Chicken Fried Rice	\$6.00
Friday	Chicken Enchalida	\$6.00

**Dim Sims available at recess on Monday, Wednesday & Friday  
\$1.00**





# CLARKE'S PIES



## Pie Drive Order Form

Organisation: **HAWKESDALE FAMILY SERVICES CENTRE** Name: \_\_\_\_\_ Student Name \_\_\_\_\_

Products:	Price:	Quantity Required:	Total:
<b>2 PACK – 'Lunch' sized pies</b>			
Pies			
Original Beef (Square)	\$10		
Steak & Curry	\$10		
Steak & Onion	\$10		
Steak & Bacon	\$10		
Steak & Mushroom	\$10		
Steak & Pepper	\$10		
Chicken & Vegetable	\$10		
Shepherds (Potato)	\$10		
Pizza Pie	\$10		
Egg, Bacon and Cheese	\$10		
QUICHE-roast vegetable	\$10		
<b>SPECIALTY - Pies 2 Pack</b>			
Chunky beef-	\$12		
Lamb and Rosemary	\$12		
Satay Chicken	\$12		
<b>2 PACK- 'Lunch' size Fruit Pies</b>			
Apple Pie	\$10		
Apricot Pie	\$10		
<b>2 PACK- Pasties</b>			
Traditional Pasties	\$10		
Old Style Pasties	\$10		
Vegetarian Pasties	\$10		
<b>2 PACK- Sausage Rolls</b>			
Sausage Rolls	\$8		
Cheese and Bacon Rolls	\$9		
Sub-Total:			

Products:	Price:	Quantity Required:	Total:
<b>FAMILY - Sized Products:</b>			
Original Beef	\$16		
Steak & Curry	\$16		
Steak & Onion	\$16		
Steak & Bacon	\$16		
Steak & Mushroom	\$16		
Steak & Pepper	\$16		
Chicken & Vegetable	\$16		
Shepherds Plus (Potato)	\$16		
Apple	\$16		
Apricot	\$16		
Pastie	\$16		
Vegetarian Pastie	\$16		
<b>6 PACK - Party Sized Products:</b>			
Party Pie	\$12		
Party Pastie	\$12		
Party Sausage Roll	\$12		
<b>2 PACK- Slices</b>			
Caramel Slice	\$8		
Hedgehog Slice	\$8		
Peppermint Slice	\$8		
Cherry Ripe Slice	\$8		
Lemon Slice	\$8		
Chocolate Brownie Slice	\$8		
Sub-Total:			

All products will be delivered fresh on the day of pick-up, so it is a great opportunity to stock up your freezer and support the **HDFSC** at the same time!

Please return orders and money by **26<sup>th</sup> of June** to the mail box in the reception area at the centre

Orders will be available for pick-up on **Wednesday 2<sup>ND</sup> July from 12.30pm**

Collection arrangements to be made on the day due to limited storage. Thankyou

Total amount included: \_\_\_\_\_