

Hawkesdale P12 College

School Strategic Plan – 2006-2009

Purpose:
Our school provides a safe and caring environment that supports the development of our students to their full potential academically, socially and personally, and to realise their role as responsible members of their community. The Hawkesdale educational community is a partnership between parents, students and the school.

Values:
Integrity in all our deeds and relationships
Respect and acceptance of differences in ability, race, religion, and beliefs of those in our community and beyond
Responsibility to organise our own learning and manage our behaviour at all times
Optimism and resilience in the pursuit of excellence to our best ability
Courage and confidence to take calculated risks
Humour to embrace our actions and responses in work and leisure

	Student Learning Outcomes	Student Engagement and Wellbeing	Student Pathways and Transitions
Goals	<ul style="list-style-type: none"> Improve skills, knowledge and competency of Middle Years students in Mathematics Improve Literacy/English skills of current Year 1 and Year 7 (2005) cohorts 	<ul style="list-style-type: none"> Develop curriculum options at Middle Years that provide greater engagement and academic rigor, with greater emphasis on real world contexts 	<ul style="list-style-type: none"> Continue to build Pathway options at post compulsory years leading to strong retention. Strive for continuous improvement of Reading Recovery students beyond Year 1
Targets	<ul style="list-style-type: none"> Students in Years 5 – 9 increment at least one CSF level in Mathematics every two years and 10% of students incrementing more than this. Continuous advancement of individual student data using the Numeracy Interview (CEO/ACU) Students in Years 1 and 7 (2005) increment at least one CSF level in English every two years and 10% of students incrementing more than this. (exc RR students)* <p><small>* Reading Recovery students' goal is listed under <i>Student Pathways and Transition</i> and allows for 10% of cohort in need of continuous <i>Additional Assistance</i>.</small></p>	<ul style="list-style-type: none"> Student survey indicates a 10% positive shift in response to connectedness to school and motivation to learn variables during the life of the Strategic Plan. 	<ul style="list-style-type: none"> Real retention at or above 75th percentile 90% of post Reading Recovery student incrementing at least one CSF level in Reading every two years
Key Improvement Strategies	<ul style="list-style-type: none"> Fully implementation of Middle Years Numeracy strategies and developing greater engagement and 'real world' contexts Developing <i>Additional Support</i> strategies within the class program in Early & Middle Years Literacy classrooms Systematic tracking and measurement of student achievement in core curriculum areas from Prep to Year 10 Implementing Victorian Essential Learning Standards Prep to Year 10 Implementing an array of Thinking Strategies from Prep to Year 12 including: <ul style="list-style-type: none"> <i>Habits of Mind</i> <i>You Can Do It</i> <i>de Bono's 6 Hats</i> Building Performance and Development culture including tools <i>Principals of Learning and Teaching (PoLT)</i> and <i>Performance & Development Teams</i> 		

Environmental Context:

Hawkesdale P12 College anticipates it will maintain its role in the communities of Hawkesdale, Penshurst, Port Fairy, Koroit, Macarthur and Woolsthorpe. It offers these communities a small, caring environment for all students. It aims to develop each student to their full potential with a diverse curriculum and pathways.

Our school needs to consider the change in funding formula on our financial resources. Reduction in equity funding has had a negative impact on the school whilst at the same time, enrolments of students from families in receipt of additional government support is increasing. Farming incomes continue to be highly volatile. Housing development in some of the smaller townships including Kirkstall, will have a small impact upon the enrolment profile of the school.

Our feeder schools remain those from the neighbouring townships and our own primary sector. The relationship with our neighbouring secondary schools is strong and will occasionally recommend a student transfer between secondary schools based upon sound educational goals.

Over the life of this Strategic Plan we anticipate the full implementation of the Victorian Essential Learning Standards and the broadening of our curriculum in light of our goals set as targets within the plan. We also look forward to the realisation of the aims of the Blueprint.

Signatures

SIGNED by the Principal

Name Jane Maine
Date .../.../.....

SIGNED by the School Council President

Name Patrick Caveny
Date .../.../.....

SIGNED by the Regional Director (or nominee)

Name Glenda Strong
Date .../.../.....